







VIRTUAL SPECIAL AREA



Week One - March 17th - 20th

Kindergarten -2nd Grade


<p>Guidance (Grades K-2)</p> 	<p>Friendships</p> <p>https://www.youtube.com/watch?v=duxbk92rwTA</p> <p>Watch the read aloud and answer the questions.</p> <p>Talk with an adult about a good friend you have. What makes them a good friend?</p> <p>Have you ever helped a friend? What did you do?</p>
<p>Art</p> 	<p>Step by step Drawings: KG- Project: Changing seasons Read aloud: https://www.youtube.com/watch?v=WhDJDlviAOg 1st & 2nd- Book- “Where the Wild Things Are” Project: Creative monsters and Texture *see project descriptions and steps below for more details. Students should come up with a creative friendly monster. Add creative details and textures.</p>
<p>Spanish</p> 	<p><u>Kindergarten</u> https://rockalingua.com/ (log in and complete tasks) <u>Pental's Class</u> Username: firstlastname Password: pentat <u>Walchesky's Class</u> Username: firstlastname Password: 123 https://www.youtube.com/watch?v=5MJbHmgaeDM (ABC's en español) https://www.thespanishexperiment.com/stories (Spanish Children's Stories)</p> <p><u>1st and 2nd: Me gusta & Los numeros (1-20)</u> https://www.youtube.com/watch?v=OongrUZCef4 https://www.youtube.com/watch?v=BdbIGwDylYk https://rockalingua.com/videos/fruits Assignment: practice writing and drawing what fruits you do like and what fruits you don't like.</p>

	<p>For example: Me gusta la manzana. No me gusta la piña. https://www.thespanishexperiment.com/stories (Spanish Children's Stories)</p>
<p>Music</p> 	<p>https://youtu.be/z9WAvSPjHmY Watch the video above, follow along and participate with each activity.</p>
<p>Physical Education</p> 	<p>Today is a jump rope challenge! Go outside by yourself or a friend/ sibling and complete the Jump Rope Challenge!</p> <p>Spend 20 minutes with your family taking a walk after dinner.</p> <p>Have a Cat Party with Koo Koo Kangaroo!</p>
<p>Technology</p> 	<p>Typing Practice (40 Minutes) 25 Minutes of Ducky Trouble: https://typetastic.com/ducky-trouble.html OR 25 Minutes of Astro Bubbles: https://typetastic.com/astro-bubbles.html THEN 15 Minutes of Typing.com: https://www.typing.com/student/games</p>





3rd Grade - 5th Grade



<p>Guidance (Grades 3-4)</p> 	<p>Friendships</p> <p>https://www.youtube.com/watch?v=duxbk92rwTA</p> <p>Watch the read aloud and answer the questions.</p> <p>How would you describe Amos McGee? Why were the animals so quick to help Amos? Give an example of a time you helped a friend. What did you do?</p>
<p>Art</p> 	<p>3rd & 4th Grade: Project 1: <u>Nature Sculptures and Radial Symmetry</u> <u>Artist-</u> Andy Goldsworthy <u>Art Concepts:</u> Radial Symmetry *see project descriptions and steps below for more details.</p>

	<p>5th Grade: Optical Illusions: Art Concepts/Skills: Value: a range of a color from light to dark Shading: using a variety of pressures on the pencil to create value.</p> <p>Choose two types of illusions to try : Using the link below follow the steps to create an optical illusion:</p> <p>https://docs.google.com/document/d/12tX1dyUGkPk40kvkY7dROpx85xTvhHqR91nkB7F4XVA/edit?usp=sharing</p> <p>https://kinderart.com/art-lessons/arthistory/op-art-shaded-shapes-lesson/</p>
<p>Spanish</p> 	<p><u>3rd Grade: Me gusta & Los numeros (1-20)</u> https://www.youtube.com/watch?v=OonqrUZCef4 https://www.youtube.com/watch?v=BdbIGwDylYk https://rockalingua.com/videos/fruits</p> <p>Assignment: practice writing and drawing what fruits you do like and what fruits you don't like. For example: Me gusta la manzana. No me gusta la piña. https://www.thespanishexperiment.com/stories (Spanish Children's Stories)</p> <p><u>4th - 5th: Spanish Greetings & Numeros</u> https://www.thespanishexperiment.com/learn-spanish/greetings https://www.youtube.com/watch?v=-yU_0allkyw</p>
<p>Music</p> 	<p>Listen to the list of songs below and on a separate sheet of paper write down what you think the mood of the song is and write out the form (ABA...)</p> <p>https://youtu.be/iZR4cVE0Htw https://youtu.be/6dBW4pViRTU https://youtu.be/WPmLjo3LPKY https://youtu.be/2xi0q8Vt0TI</p>
<p>Physical Education</p> 	<p><u>Today is a jump rope challenge! Go outside by yourself or a friend/ sibling and complete the Jump Rope Challenge!</u></p> <p>Spend 20 minutes with your family taking a walk after dinner.</p> <p><u>Have a Cat Party with Koo Koo Kangaroo!</u></p>
<p>Technology</p>	<p>Typing Practice (40 Minutes) 25 Minutes of Typetastic (https://typetastic.com/learn2.html) - Work through lessons in Units 2 and 4 (there are 19 lessons and each one takes between 15 and 25 minutes)</p>

	<p>AND 15 Minutes of Typing.com Games: https://www.typing.com/student/games</p>
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6th Grade - 7th Grade




<p>Guidance (Grades 5-8)</p> 	<p>Conflict Resolution</p> <p>https://www.youtube.com/watch?v=arFGdviw_ys</p> <p>Watch the video then think about a time where you didn't stop and cool down first. What happened?</p>
<p>Art</p> 	<p>Art Concepts/Skills: Optical Illusions:</p> <p>Value: a range of a color from light to dark Shading: using a variety of pressures on the pencil to create value.</p> <p>Requirements (3 weeks to finish 2 illusions): Choose two types of illusions to try : Using the link below follow the steps to create an optical illusion: *see project descriptions and steps below for more details.</p>
<p>Spanish</p> 	<p>6th grade: Practice each Spanish greetings</p> <p>https://www.thespanishexperiment.com/learn-spanish/greetings</p>
<p>Music</p> 	<p>Listen to the list of songs below and on a separate sheet of paper write down what you think the mood of the song is and write out the form (ABA...)</p> <p>https://youtu.be/iZR4cVE0Htw https://youtu.be/6dBW4pViRTU https://youtu.be/WPmLjo3LPKY https://youtu.be/2xi0q8Vt0TI</p>
<p>Physical Education</p>	<p>While we are out you are responsible for setting (and meeting!) your own fitness goals. First we will set our goals! Check out the assignment in Google Classroom.</p>

	<p>Once you have your goals set and approved by me. It's time to start working on your improvement plan!</p> <p>If you need, the login code for FREE Sworit is SYICVCHARTER</p> <p>SworKit Kids is always free!</p>
<p>Technology</p> 	<p>6th: Complete Puzzle Modification Digital Sketches(http://edu.sketchup.com/) and Google Slides Presentations (Submit in google classroom).</p> <p>7th: Complete the warmup question in Google Classroom: "Warm-up Boolean Examples"</p> <p>Finish all levels in CSD Unit 3, Lesson 11: Booleans and Conditions: https://studio.code.org/s/csd3-2019/stage/11/puzzle/1</p>



Week Two - March 23rd - 27th





Kindergarten - 2nd Grade

<p>Guidance (Grades K-2)</p> 	<p>Friendships</p> <p>https://www.youtube.com/watch?v=EpltifXU4AQ</p> <p>Watch the read aloud and then answer the questions.</p> <p>Why is working together important? Give an example of a time you used teamwork.</p>
<p>Art</p> 	<p>Continue work on project from week one. Add details and think about the background and whole space of the paper.</p>
<p>Spanish</p> 	<p><u>Kindergarten</u></p> <p>https://rockalingua.com/ (log in and complete tasks)</p> <p><u>Pental's Class</u></p> <p>Username: firstlastname Password: pentat</p> <p><u>Walchesky's Class</u></p> <p>Username: firstlastname Password: 123</p> <p>https://www.youtube.com/watch?v=5MJbHmgaeDM (ABC's en español)</p> <p>https://www.thespanishexperiment.com/stories (Spanish Children's Stories)</p> <p><u>1st and 2nd: Me gusta & Los numeros (1-20)</u></p> <p>https://www.youtube.com/watch?v=N6gPZWdxijU</p> <p>https://www.youtube.com/watch?v=BdbIGwDylYk</p> <p>https://rockalingua.com/videos/colors-and-numbers (play game after video)</p> <p>https://www.thespanishexperiment.com/stories (Spanish Children's Stories)</p>






<p>Music</p> 	<p>Watch the video below and follow along with this lesson about instruments and their sounds.</p> <p>https://youtu.be/ncsolgEkD3Q https://youtu.be/XSPDcXeA9cM</p>
<p>Physical Education</p> 	<p>Today is Slam Ball! Take your parent, or siblings outside and enjoy a game!</p> <p>Visit a state, city or national park. Become a South Carolina State Park Jr. Ranger!</p> <p>Make Weird Sounds!</p>
<p>Technology</p> 	<p>Typing Practice (40 Minutes) 25 Minutes of Ducky Trouble: https://typetastic.com/ducky-trouble.html OR 25 Minutes of Astro Bubbles: https://typetastic.com/astro-bubbles.html THEN 15 Minutes of Typing.com: https://www.typing.com/student/games</p>

3rd Grade - 5th Grade

<p>Guidance (Grades 3-4)</p> 	<p>Friendships</p> <p>https://www.youtube.com/watch?v=EpltifXU4AQ</p> <p>Watch the read aloud and then answer the questions.</p> <p>How did teamwork help save Horsefly and Honeybee? Give an example of a time you used teamwork to accomplish a goal.</p>
<p>Art</p> 	<p>Complete the Keith Haring project. Take some time to learn about the artist. www.Haringkids.com</p> <p>This week write an artist statement/ write about your art. *see project descriptions and steps below for more details.</p>
<p>Spanish</p>	<p><i>3rd Grade: Me gusta & Los numeros (1-20)</i> https://www.youtube.com/watch?v=N6gPZWdxijU https://www.youtube.com/watch?v=BdblGwDyYk</p>

	<p>https://rockalingua.com/videos/colors-and-numbers (play game after video) https://www.thespanishexperiment.com/stories (Spanish Children's Stories)</p> <p><i>4th - 5th: Practicing how to ask "When is your birthday?" & numeros</i> https://lingoci.com/numbers-and-months-in-spanish (watch until 2:55 where it stops at months and then fast forward to 5:55)</p>
<p>Music</p> 	<p>Watch the videos below and write a short paragraph on what you took away from each video.</p> <p>https://youtu.be/0A6XwFWD-z0 https://youtu.be/LhZ2N5KAWak</p>
<p>Physical Education</p> 	<p>Find a nice chunk of sidewalk chalk, a ball and a few friends and head outside for a game of four-square! (Parents click here for how we learn 4-square in PE)</p> <p>Visit a state, city or national park. Become a South Carolina State Park Jr. Ranger!</p> <p>Make Weird Sounds!</p>
<p>Technology</p> 	<p>Typing Practice (40 Minutes): 25 Minutes of Typetastic (https://typetastic.com/learn2.html) - Work through lessons in Units 2 and 4 (there are 19 lessons and each one takes between 15 and 25 minutes) AND 15 Minutes of Typing.com Games: https://www.typing.com/student/games</p>

6th Grade -7th Grade

<p>Guidance (Grades 5-8)</p> 	<p>Conflict Resolution</p> <p>https://www.youtube.com/watch?v=7p2UbPsR9CU</p> <p>Watch the video and answer the question.</p> <p>What is something from this video that you can use next time you have a conflict?</p>
<p>Art</p> 	<p>Complete at least 2 optical illusions by the end of the time frame for virtual learning. Find some new ones to try if you are done.</p> <p>*see project descriptions and steps below for more details.</p>
<p>Spanish</p> 	<p>6th grade: Practice how to introduce yourself in Spanish</p> <p>https://lingoci.com/how-to-introduce-yourself-in-spanish</p>
<p>Music</p> 	<p>Watch the videos below and write a short paragraph on what you took away from each video.</p> <p>https://youtu.be/0A6XwFWD-z0</p> <p>https://youtu.be/LhZ2N5KAWak</p>
<p>Physical Education</p> 	<p>This week we continue on our personal fitness plan! Check in with me before Friday to see how your plan is going. Be sure to document your efforts and submit to Google Classroom.</p>
<p>Technology</p>	<p>6th: Google Classroom: “At Home Design and Modeling Challenges” - Complete the challenges and submit a google doc with pictures and descriptions of your best solutions. Try to incorporate some of the tools we have been using in class Like Sketchup and Geogebra to include detailed</p>









sketches of your ideas.

7th: Choose 1 Coding project from <https://projects.mouse.org/>
Link to your completed project in the Google Classroom assignment,
“Mouse.org Coding Projects 1”.



Week Three - March 30th - 31st





Kindergarten -2nd Grade

<p>Guidance (Grades K-2)</p> 	<p>Empathy</p> <p>https://www.youtube.com/watch?v=9_1Rt1R4xbM</p> <p>Watch the video to learn about Empathy.</p> <p>Empathy: Put yourself in someone else's shoes to see how they feel.</p> <p>Check in with your family! Ask how they are feeling and why. Try to "put yourself in their shoes."</p>
<p>Art</p> 	<p>Project listed in week one should take more than one 45 min. Time frame to complete.</p> <p>*see project descriptions and steps below for more details.</p>
<p>Spanish</p> 	<p><u>Kindergarten</u></p> <p>https://rockalingua.com/ (log in and complete tasks)</p> <p><u>Pental's Class</u></p> <p>Username: firstlastname</p> <p>Password: pental</p> <p><u>Walchesky's Class</u></p> <p>Username: firstlastname</p> <p>Password: 123</p> <p>https://www.youtube.com/watch?v=5MJbHmgaeDM (ABC's en español)</p> <p>https://www.thespanishexperiment.com/stories (Spanish Children's Stories)</p> <p><u>1st and 2nd: Los numeros y colores</u></p> <p>https://www.youtube.com/watch?v=BdbIGwDyYk</p> <p>https://rockalingua.com/videos/colors-and-numbers (play game after video)</p> <p>Play Bubbles game: click on Los colores & Los numeros category ONLY</p> <p>https://rockalingua.com/games/bubbles</p> <p>https://www.thespanishexperiment.com/stories (Spanish Children's Stories)</p>



<p>Music</p> 	<p>Watch this video about the famous composer Amadeus Mozart. He was a child Prodigy which means he was an expert at being a musician and at young age. He even wrote the tune to twinkle twinkle little star at the age of 5!</p> <p>https://youtu.be/GXM9sUMzYhY</p>
<p>Physical Education</p> 	<p>Get moving with Fitness Uno! Go out to the yard and use each corner as a different color. If you're unable to go outside, use your living room or even your bedroom.</p> <p>Explore the outdoors! Find a one foot area outside and document all the creatures, rocks and plants you find in one square foot.</p> <p>Push all the buttons!</p>
<p>Technology</p> 	<p>Typing Practice (40 Minutes): 25 Minutes Unit 2 or Unit 4 in Typetastic (https://typetastic.com/learn2.html) THEN 15 Minutes of Typing.com: https://www.typing.com/student/games</p>


3rd Grade - 5th Grade

<p>Guidance (Grades 3-4)</p> 	<p>Empathy</p> <p>https://www.youtube.com/watch?v=aU3QfyqvHk8</p> <p>Empathy: Put yourself in someone else's shoes to see how they feel.</p> <p>Watch the video and think about a time when you showed empathy to someone you know and/or a stranger.</p>
<p>Art</p> 	<p>Approx time three 45 min. sessions Finish 2 Projects in 3 weeks and artist statement. Radial Symmetry Gesture Poses Artist statement *see project descriptions and steps below for more details.</p>
<p>Spanish</p>	<p><u>3rd: Los numeros y colores</u> https://www.youtube.com/watch?v=BdbIGwDyYk</p>

	<p>https://rockalingua.com/videos/colors-and-numbers (play game after video)</p> <p>Play Bubbles game: click on Los colores & Los numeros category ONLY</p> <p>https://rockalingua.com/games/bubbles</p> <p>https://www.thespanishexperiment.com/stories (Spanish Children's Stories)</p> <p><u>4th - 5th grade: How to Introduce Yourself</u></p> <p>https://lingoci.com/how-to-introduce-yourself-in-spanish</p>
<p>Music</p> 	<p>Watch this Movie on Beethoven and write down 3 unique things you've learned about him from watching this.</p> <p>https://youtu.be/6skXE1qYxg8</p>
<p>Physical Education</p> 	<p><u>Get moving with Fitness Uno! Go out to the yard and use each corner as a different color. If you're unable to go outside, use your living room or even your bedroom.</u></p> <p>Explore the outdoors! Find a one foot area outside and document all the creatures, rocks and plants you find in one square foot.</p> <p><u>Push all the buttons!</u></p>
<p>Technology</p> 	<p>Typing Practice (40 Minutes):</p> <p>25 Minutes of Typetastic - Work through lessons in Units 2 and 4 (there are 19 lessons and each one takes between 15 and 25 minutes)</p> <p>AND</p> <p>15 Minutes of Typing.com Games: https://www.typing.com/student/games</p>

6th Grade - 7th Grade

<p>Guidance (Grades 5-8)</p> 	<p>Empathy</p> <p>https://www.youtube.com/watch?v=AZ-pU7ozt3g</p> <p>Empathy: Put yourself in someone else's shoes to see how they feel.</p> <p>Watch the video and think about a time when you showed empathy to someone you know and/or a stranger.</p>
<p>Art</p> 	<p>Complete at least 2 optical illusions by the end of the time frame for virtual learning.</p> <p>*see project descriptions and steps below for more details.</p>

<p>Spanish</p> 	<p>6th grade: Practice saying numbers and months in Spanish: https://www.youtube.com/watch?v=-yU_0allkyw https://lingoci.com/numbers-and-months-in-spanish (Start at 5:54 for numeros)</p>
<p>Music</p> 	<p>Watch this Movie on Beethoven and write down 3 unique things you've learned about him from watching this.</p> <p>https://youtu.be/6skXE1qYxg8</p>
<p>Physical Education</p> 	<p>This week we continue on our personal fitness plan! Check in with me before Friday to see how your plan is going. Be sure to document your efforts and submit to Google Classroom.</p>
<p>Technology</p> 	<p>6th: Google Classroom: "At Home Design and Modeling Challenges" - Complete the challenges and submit a google doc with pictures and descriptions of your best solutions. Try to incorporate some of the tools we have been using in class Like Sketchup and Geogebra to include detailed sketches of your ideas.</p> <p>7th: Choose another Coding project from https://projects.mouse.org/ Link to your completed project in the Google Classroom assignment, "Mouse.org Coding Projects 2".</p> <p>Each project should take about 30 minutes.</p>

Kindergarten:

Project: Seasons and Changes in Nature

Time frame: (complete project should take three 45 min. sessions)

Step 1: Have your student trace their hand and arm 4 times to look like a tree, then discuss how trees change each season. Read a book about it or take a walk and discuss how the trees are changing for spring.

Step 2: Think about how to show the seasons, what details can you put in the background or picture to show the season. Start with one tree and finish it before moving on to the next season. (This should take more time than just one day to complete) Consider doing one tree a week.

Read aloud: <https://www.youtube.com/watch?v=WhDJDlviAOg>

They can use crayons, markers, colored pencils or even paint. If you have colored paper you can use brown for the tree and cut it out and glue to it another colored background.

This can be done with any supplies you have on hand, does not have to be painted.





1st and 2nd Grade:

Project: Where the wild things are

My Monster:

Read aloud:

<https://www.youtube.com/watch?v=xex-63PNXrc>

Art Concepts: Using shapes and lines to create drawings that have details and texture. Line can be repeated to show hair, scales, furry things.

Implied texture: texture you can not feel but you see and it reminds you of how it feels.

Time frame: approx two 45 min sessions.

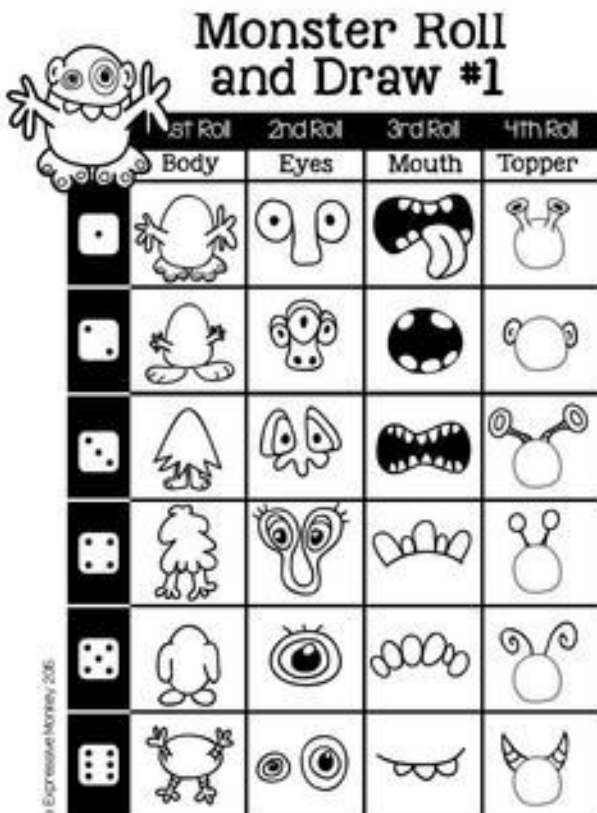
Ways to explore texture: have students find objects around the house and describe how they feel, use some to create texture rubbings with crayons... place object under paper and rub crayons using the side of the crayon across the paper.. Good object : leaves, bubble wrap, corrugated

cardboard.... Create your own rubbing plates with found materials.

Digital resources:

<http://www.teachandshoot.com/2012/05/proper-lesson-post-where-wild-things.html><https://letsdrawkids.com/lesson/how-to-draw-monster>

Texture: <https://www.youtube.com/watch?v=tDVS9XSqt90>



Step 1: Think about what features the monsters

have ...discuss what their monster could have, horns, scales, claws....

How can they make their monster unique?

How many eyes can it have?

How many legs or arms can it have?

Does it fly, swim or walk?

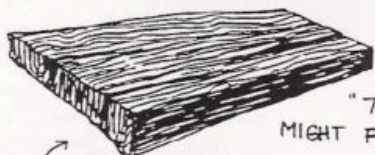
Step 2: Start drawing , start with the head and make sure you are using the whole paper. Add details to the monster.

(if you have dice you can try the roll a monster first to practice and have fun with it)

Step 3: Add textures to the monster: use lines and patterns to show/imply the way the monster would feel.

Step 4: If you have crayons, markers or colored pencils have your student take their time to color it in.

TEXTURE



WOOD TEXTURE IS EASILY SHOWN WITH LONG, CURVED LINES.

"TEXTURE" IS USED BY ARTISTS TO SHOW HOW SOMETHING MIGHT FEEL, WHAT IT IS MADE OF.

TO PRACTICE TEXTURES, TRACE YOUR HAND AND FILL EACH FINGER WITH A DIFFERENT TEXTURE.

TO CREATE "SCALES" FIRST DRAW A LINE OF U'S "uuuuu" then add another and another.

"BURLAP" IS CREATED WITH A ROUGH PATTERN OF CROSSED LINES WITH A FEW DARKER SPOTS AND PIECES OF THREAD.

FOR A "ROUGH STONE" TEXTURE, FIRST DRAW THE STONES, THEN SHADE EACH ONE WITH LINES.

TO DRAW THE TEXTURE OF CACTUS, FIRST DRAW THE LONG "SPINE" LINES FROM TOP TO BOTTOM, (NOTE THAT THE LINES ARE CLOSER TOGETHER AT THE EDGES.) THEN ADD THE NEEDLES. (✓) FINISH WITH A LITTLE SHADING ALONG ONE SIDE.

TO CREATE "FUR", USE A SERIES OF SHORT LINES WRAPPED AROUND THE SHAPE.

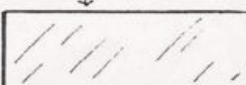
ADDING TEXTURE TO A SHAPE TELLS WHAT IT'S MADE OF.

THIS RECTANGLE CAN BE A...



WOODEN PLANK

OR...



A SHEET OF GLASS JUST BY ADDING TEXTURE

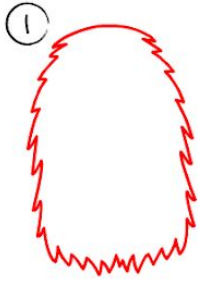
DON'T FORGET TO SHOW A LITTLE THICKNESS AROUND TWO EDGES.

TEXTURES ARE CREATED BY REPEATING SHAPES & PATTERNS OVER AND OVER.

1 Little circle



how to draw monster



3rd & 4th Grade Art:



Project 1: Andy Goldsworthy

is a British sculptor, renowned in his field, that creates temporary landscape art installations out of sticks and stones, and anything and everything else that he finds outside.

https://www.boredpanda.com/land-art-andy-goldsworthy/?utm_source=google&utm_medium=organic&utm_campaign=organic

Art Concepts:

Radial Symmetry: or balance is a type of balance in which the parts of an object or picture are regularly arranged and radiate from a central point. It appears both in natural and in human-made objects.

Learning Objectives:

I can arrange a variety of materials from nature to show radial symmetry.

Supplies needed:

- Sticks,leaves,rocks, flowers, pine cones,anything found in nature.
- Camera to take images of final arrangement. (if you are unable to take a photo of the work please glue materials to a piece of paper instead.)

Steps:

1. Look at Andy Goldsworthy's art and make observations
What does he do to create interesting arrangements?
Does he use patterns, color, variety of shapes, sizes....
2. Go outside and collect a variety of materials to use.
Examples would be sticks, stones, leaves of a variety of colors, shapes and sizes. Flowers if you have them!
3. Find a good background space to make your arrangement (for example sidewalk, driveway, a place where your objects will not blend into the background too much)



4. Arrange your materials in a radial design , create patterns with the supplies that go around a central point.
5. Take PICTURES!
 - Try taking the photos from different places ((birds eye view) up above, (worms view) from the ground, one side , close up, far away.
6. Try re-arranging them into a new pattern / design
7. Take new PICTURES!

Please Upload images -> Find your class folder in google drive (please title the work your students name)

https://drive.google.com/drive/folders/1hNN-S2yA1PhyOONOm_MkXY-v6a3L-ISV?usp=sharing

Week 2: Project 2: Proportion & Gesture

Artist: Keith Haring



Resources:

Book to read: https://www.youtube.com/watch?v=QLCHO4Vau_U&t=339s

Article: <https://www.tate.org.uk/kids/explore/who-is/who-keith-haring>
<http://www.haringkids.com/>

Learning Targets: I can draw people in 4 different poses by using line and shape. I can give the idea of movement through line and repetition.



Keith was born on May 4, 1958. He grew up in Kutztown, Pennsylvania, the oldest of four children. He started to draw right away.

"My father made cartoons. Since I was little, I had been doing cartoons, creating characters and stories."



As Keith grew up, he continued to draw and make art. He saw modern art when he visited museums in Washington, DC.



After high school, he went to art school in Pittsburgh, Pennsylvania, for a year. He started making big drawings, and when he was 19, he had his first public show.

In 1978, Keith moved to New York City to go to a different art school. He loved being in the big city. There were big museums with all kinds of art. There were many young artists working in his neighborhood. And there was a lot of energy on the street.

In New York he found his style.

"I bought a roll of oak-tag paper and cut it up and put it all over the floor and worked on this whole group of drawings. The first few were abstracts, but then these images started coming. They were humans and animals in different combinations. Then flying saucers were zapping the humans. I remember trying to figure out where this stuff came from, but I have no idea."

Then Keith started seeing empty black pieces of paper on the subways. He knew that this was the perfect place for him to draw. He started making his subway drawings every day.

Keith started to become famous. All the people riding the subway saw his work, and it was also on TV and in the newspaper.



Project steps:

1. Think about an activity you enjoy (dancing, sports, jumping, running)
2. Practice the poses that would show your activity. Pay attention to the bends in the arms and legs, look in a mirror to see the position.
3. Practice drawing a person like Keith Haring in the poses you practiced.
4. Fold your paper in half 2 times so that the folds in the paper create 4 squares
5. Draw your best 4 poses in each square box , use a pencil to start.
6. If possible, outline your figure and add colors or patterns.

HOW-TO DRAW A KEITH HARING FIGURE

① DRAW A STICK FIGURE



② GIVE IT AN OUTLINE



③ ERASE THE STICK FIGURE



④ ADD DETAILS & MOVEMENT



Week 3:

Complete an Artist Statement/write about your Haring art project:

Use complete sentences. (Can be typed or handwritten)

Questions to answer:

- 1. What would the title of your art be if you gave it a title?**
- 2. What activity are you showing through the people's poses?**
- 3. Why did you choose that activity or those poses?**
- 4. What type of mood do you want to show through your art? Do you want viewers to feel a certain way? (happy, excited)**
- 5. What is one thing that you hope people will notice about your artwork?**
- 6. Do you have any advice for someone who is thinking about creating artwork like this?**

5th-7th Grade

Art Projects:

Using Line, Shape, and Color/Value to make an Optical Illusion:

Optical Illusions can use color, light and patterns to create images that can be deceptive or misleading to our brains. The information gathered by the eye is processed by the brain, creating a perception that in reality, does not match the true image.

Project Requirements:

Choose 2 Types of Illusions to try!

Art Objectives: I can use lines, shapes and color to create an illusion.

Supplies:

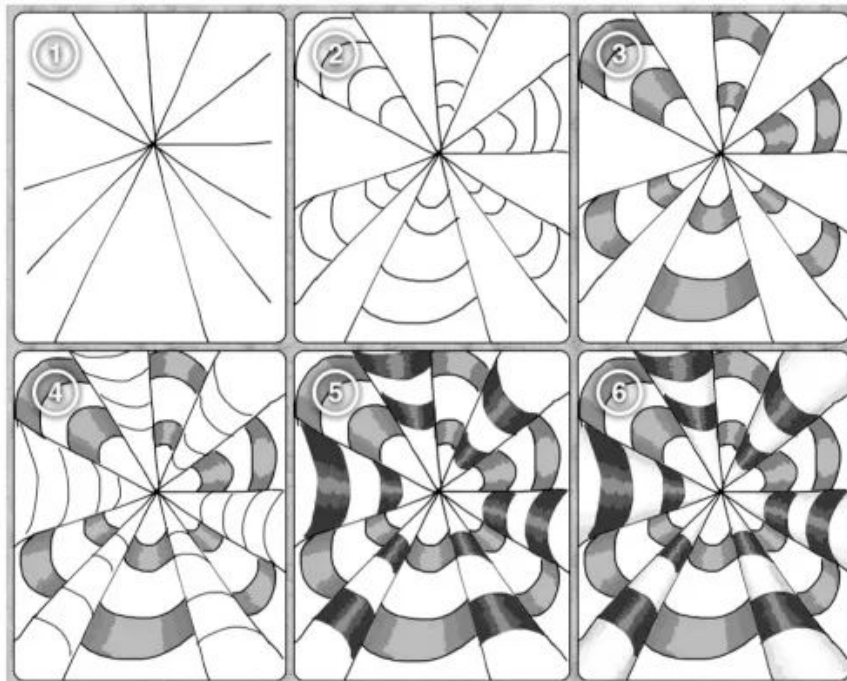
Pencil, paper (optional : ruler, colored pencils, markers)

Resources:

Great slide-show on illusions and great printable practice worksheets:

https://juliannakunstler.com/art2_opart.html

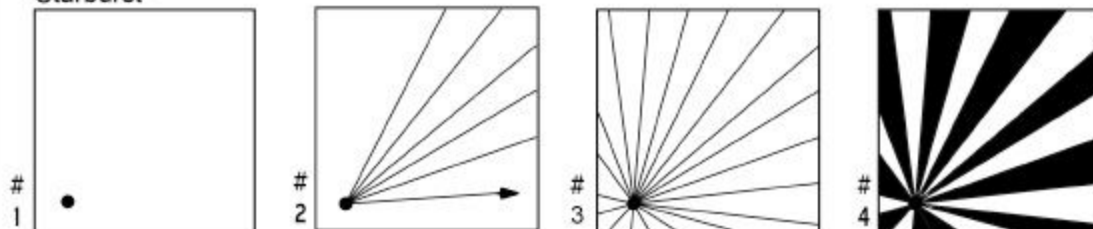
Step by step directions below:



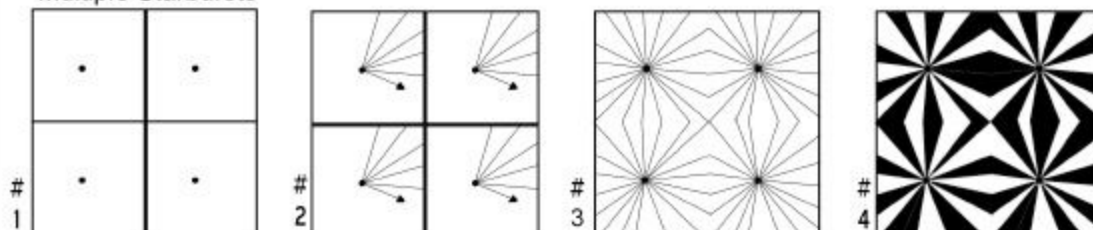
How to Draw Op Art Cones

OP Art Examples

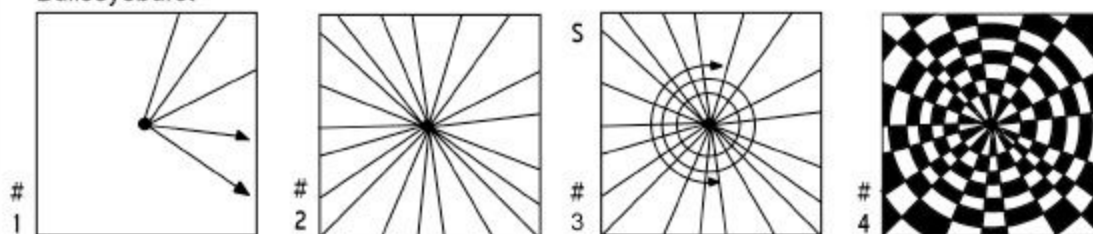
"Starburst"



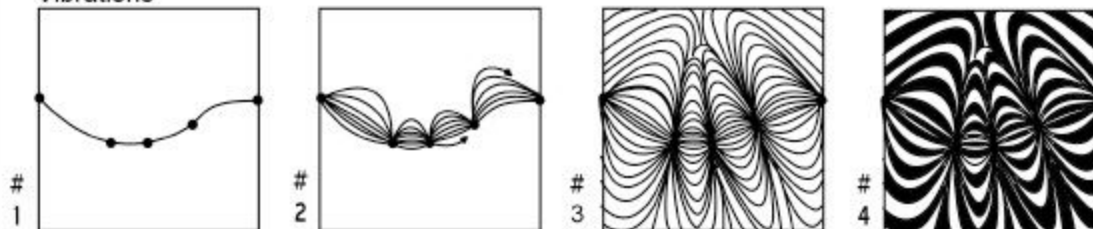
"Multiple Starbursts"



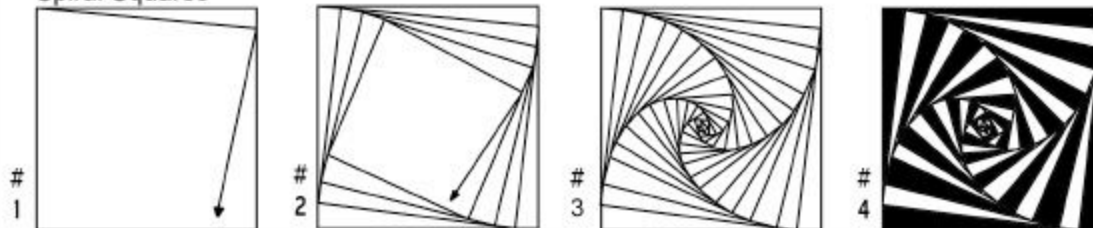
"Bullseyeburst"



"Vibrations"

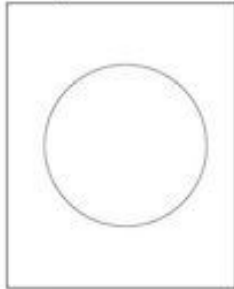


"Spiral Squares"

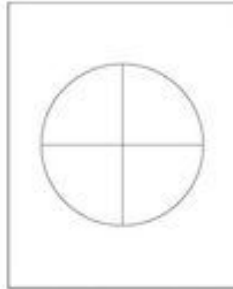


op art checkered spheres.

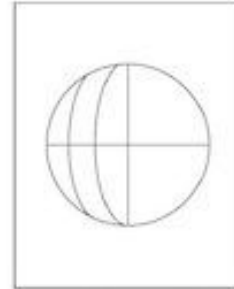
*a style of abstract art that
creates optical illusions with
lines, shapes, and forms*



1. DRAW A CIRCLE
WITH A COMPASS
OR TRACE A CIRCLE



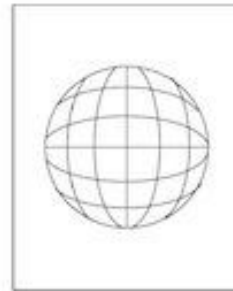
2. DIVIDE THE CIRCLE IN
HALF HORIZONTALLY AND
VERTICALLY



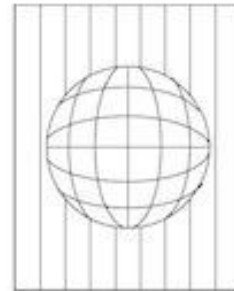
3. ADD CURVED
LINES TO HALF OF
THE CIRCLE



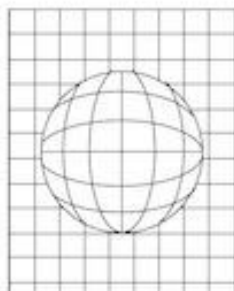
4. ADD MORE CURVED
LINES TO THE OTHER
HALF OF THE CIRCLE



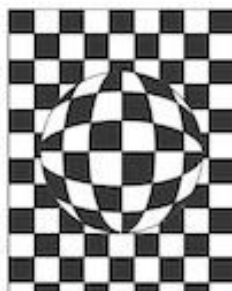
5. ADD CURVED LINES
TOP TO BOTTOM IN
THE CIRCLE



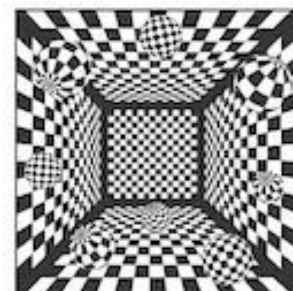
6. ADD EQUALLY SPACED
VERTICAL LINES IN THE
BACKGROUND



7. ADD EQUALLY SPACED
HORIZONTAL LINES IN THE
BACKGROUND



8. COLOR EVERY OTHER
SQUARE IN WITH A
CONTRASTING COLOR



*MAKE IT YOUR OWN! ADD
SEVERAL SPHERES OR A MORE
COMPLEX BACKGROUND

op art hands:

*a style of abstract art
that creates optical
illusions with lines,
shapes, and forms*



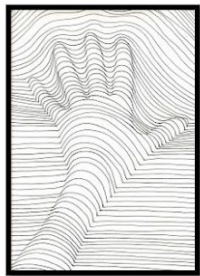
↑ Step 1: Trace your hand lightly using a pencil. Do this step as lightly as possible because your original outline of your hand should not show when finished.



↑ Step 2: Start at the bottom of the page where your arm is and draw a curved line on the arm and then straight lines for the background.



↑ Step 3: Continue adding lines and moving up the paper towards the top. When doing the fingers, curve your lines in the opposite direction instead of adding straight lines.



↑ Step 4: The most difficult part of this project is ending the fingers. Try to flatten out your background line as much as possible so it no longer matches the curve of the fingers.



↑ Step 5: Choose three colors, using a color scheme, and color between your black lines using colored pencils.



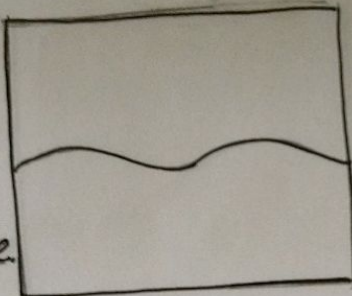
↑ Make it your own! Try adding multiple hands or change the background.

https://www.youtube.com/watch?v=naMb5b4_QaY

LINE DESIGN

STEP 1

Draw 1 wavy line across the middle of the page.



STEP 2

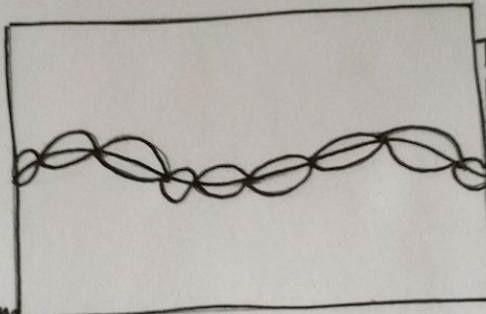
Put 8 dots in various spots on the wavy line.



STEP 3

Go dot-to-dot 1 Time.

first do the top, and then the bottom.

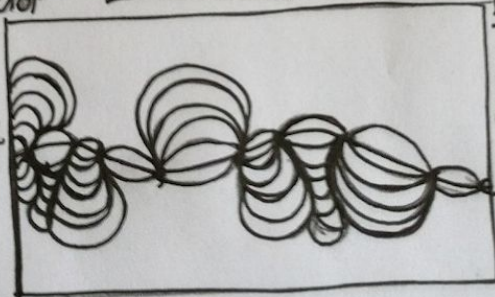


ONLY do this one Time, Because if you keep doing this The design will be very BORING!

STEP 4

CORRECT! ✓

After going dot-to-dot "Camp-out" on a few segments. This will allow some lines to "Balloona-out" and some to get "Pinched-in"

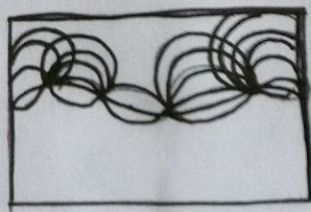


Note: continue lines off of the paper and Do Not Stop because they are close to the edge

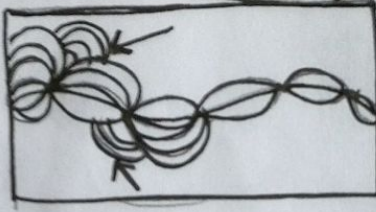
ALWAYS draw lines back to the dots. This makes a Shaded Effect!

DO NOT DO!

over-lapping criss-crossing Lines



THESE EXAMPLES ARE WRONG



DO NOT DO!

"Rainbow Lines"



op art tubes:

a style of abstract art that creates optical illusions with lines, shapes, and forms

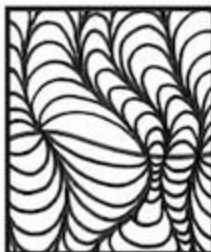


← 1. draw 4 wavy vertical lines

2. divide your paper in the middle →



3. add upward curved lines above the
← middle line, and downward curved lines below →



4. fill in the page
← with curved lines

5. choose a color → scheme. create 3-d value by pressing harder near the edges and softer in the middle of each section.



make it your own!
← draw diagonal lines instead of vertical for step 1, or horizontal lines instead of vertical →

