

Emergency Learning Plan

Carolina Voyager Charter School

Teachers: Jessica Walchesky and Bret Pentel

Grade Level: Kindergarten

Please describe your plan for instructional delivery during the time of closure (e.g. paper and pencil packets, virtual instruction or materials, etc.)

We will send home packets, as well as digital copies. In the packets, there will be a mixture of paper and pencil activities, virtual instruction and hands on activities that parents will sign off on.

How do you plan to meet the requirements under Regulation 43-172, which stipulates that “a pupil shall maintain membership in a minimum of 200 minutes of daily instruction or its equivalency for an annual accumulation of 36,000 minutes?”

We will create a lesson plan agenda breaking down each activity based on the number of minutes we spend on that subject in the classroom.

How will the grade level ensure that every student and parent/guardian has a clear understanding of the responsibility of students to complete assignments?

We will communicate with parents through Dojo every day, as well as send home an instructions document breaking down each activity. The parents will be able to email/Dojo message us with any questions or concerns.

We will periodically check in with parents and have parents send pictures at the end of each week with the assignments they finished.

Daily Plan (Directions at the bottom)

Day 1: 3/16/20

ELA: V poem and Skills practice pg 134-135, 15 minutes of iready reading, Raz kid book/comprehension quiz, Practice sight words, Skills practice

Read Aloud: How I Met My Monster; fill in the beginning, middle, end sheet

Math: Unit 4 Lesson 38 problem set and homework and skills practice 139, 15 minutes of iready math

Social Studies: Read a Liberty bell book on Epic and write fact and draw a picture in your American Symbols book (if you haven't already done so)

Calendar: Discuss today's day of the week, what yesterday was and what tomorrow will be, month of the year, and date.

Parent Signature:

Day 2: 3/17/20

ELA: V beginning/middle sound, 15 minutes of iready reading, Raz kid book/comprehension quiz, Practice sight words

Read Aloud/Writing: How to Catch A Leprechaun? (Epic), Students pretend they have a leprechaun and write steps on how they will catch it.

Math: Unit 4 Lesson 39 problem set and homework and skills practice 141, 15 minutes of iready math

Social Studies: Read a Statue of Liberty book on Epic and write fact and draw a picture in your American Symbols book

Calendar: Discuss today's day of the week, what yesterday was and what tomorrow will be, month of the year, and date.

Parent Signature:

Day 3: 3/18/20

ELA: W poem and skills practice pg 121-122, 15 minutes of iready reading, Raz kid book/comprehension quiz, Practice sight words

Read Aloud: Are You My Monster? (Epic) and then create your own monster and write a description about it.

Math: Unit 4 Lesson 40 problem set and homework and 144, 15 minutes of iready math

Social Studies: Read a Bald Eagle book on Epic and write fact and draw a picture in your American Symbols book

Calendar: Discuss today's day of the week, what yesterday was and what tomorrow will be, month of the year, and date.

Parent Signature:

Day 4: 3/19/20

ELA: W beginning/middle(on back of V)/end sheet, 15 minutes of iready reading, Raz kid book/comprehension quiz, Practice sight words

Read Aloud: I Need my Monster, read and recall: Draw favorite character and draw setting

Math: Addition and subtraction word problem and skills practice 146, 15 minutes of iready math

Social Studies: Watch the video on American Symbols (start at beginning)
<https://www.youtube.com/watch?v=QZwITsiKScU&t=589s>

Calendar: Discuss today's day of the week, what yesterday was and what tomorrow will be, month of the year, and date.

Writing: Draw a story based on the picture given (superhero children).

Parent Signature:

Day 5: 3/20/20

ELA: X poem and skills practice 109-110, 15 minutes of iready reading, Raz kid book/comprehension quiz, Practice sight words

Read Aloud: Hey, That's My Monster, read and recall favorite character, setting, beginning, middle, end

Math: color by addition and skills practice 149, 15 minutes of iready math

Social Studies: Write 1-2 facts learned from video watch on Thursday

Calendar: Discuss today's day of the week, what yesterday was and what tomorrow will be, month of the year, and date.

Parent Signature:

Week 2:

Day 1: 3/23/20

ELA: X beginning/ending sheet, 15 minutes of iready reading, Raz kid book/comprehension quiz, Practice sight words

Read Aloud: Scaredy Monster Looses a Tooth (Epic) and Read and recall compare and contrast this story with Hey, That's My Monster.

Math: color by addition (school is in session) and skills practice 151, 15 minutes iready

Calendar: Discuss today's day of the week, what yesterday was and what tomorrow will be, month of the year, and date.

Science: 5 Senses: Touch- gather different objects around the house and have your child close their eyes and try to identify the object based on touch.

Writing: Draw a story based on the picture you see (girl with leaves).

Parent Signature:

Day 2: 3/24/20

ELA: Y poem and skills practice 133 and 138, 15 minutes of iready reading, Raz kid book/comprehension quiz, Practice sight words

Read Aloud/Writing: Spring (Epic): write 2 facts about Spring

Math: color by addition (school Days) and skills practice 154, 15 minutes iready

Science: 5 Senses: Taste- gather different foods and have your child close their eyes and try to identify the object based on taste.

Calendar: Discuss today's day of the week, what yesterday was and what tomorrow will be, month of the year, and date.

Parent Signature:

Day 3: 3/25/20

ELA: Y beginning and ending, 15 minutes of iready reading, Raz kid book/comprehension quiz, Practice sight words

Read Aloud/Writing: Summer (Epic): write 2 facts about Summer

Math: color by subtraction (let's write and read) and skills practice 156, 15 minutes iready

Science: 5 Senses: Smell- gather different foods/objects and have your child close their eyes and try to identify the object based on smell.

Calendar: Discuss today's day of the week, what yesterday was and what tomorrow will be,

month of the year, and date.

Parent Signature:

Day 4: 3/26/20

ELA: Z poem and skills practice 113-114, 15 minutes of iready reading, Raz kid book/comprehension quiz, Practice sight words

Read Aloud/Writing: Fall (Epic): write 2 facts about Fall

Math: color by subtraction (time for school) and skills practice 159, 15 minutes iready

Science: 5 Senses: Hear- gather different objects and have your child close their eyes and try to identify the object based on what they hear.

Calendar: Discuss today's day of the week, what yesterday was and what tomorrow will be, month of the year, and date.

Parent Signature:

Day 5: 3/27/20

ELA: Z beginning and middle sheet, 15 minutes of iready reading, Raz kid book/comprehension quiz, Practice sight words

Read Aloud/Writing: Winter (Epic): write 2 facts about winter

Math: Word problem (owl) and skills practice 162, 15 minutes iready

Science: 5 Senses: Sight- I Spy

Calendar: Discuss today's day of the week, what yesterday was and what tomorrow will be, month of the year, and date.

Parent Signature:

Week 3:

Day 1: 3/30/20

ELA: syllable sort and write, 15 minutes iready reading, practice sight words, Raz kids book/comprehension quiz

Read Aloud: Spring is Here, Read and recall (story mostly about and two things you

remember, beg, middle, end)

Math: Word problem (heart card) and skills practice 167, 15 minutes iready

Science: Go on a scavenger hunt in your yard/neighborhood and write what changes you see in Spring. (flowers blooming, birds, etc)

Calendar: Discuss today's day of the week, what yesterday was and what tomorrow will be, month of the year, and date.

Writing: My Weekend Story

Parent Signature:

Day 2: 3/31/20

ELA: syllable sheet (count and circle number), 15 minutes iready reading, practice sight words, raz kids book/comprehension quiz

Read Aloud/writing: Do you really want a Rabbit?, write about a pet you really want.

Math: Word problem (heart) and skills practice 170, 15 minutes iready

Science: Compare spring to winter.

Calendar: Discuss today's day of the week, what yesterday was and what tomorrow will be, month of the year, and date.

Parent Signature:

Directions:

At the end of each week, please send a picture of the assignments your child has completed. Also, please sign each day as you complete that day.

If you have any questions please reach out and ask. We will check in throughout the week to make sure you are doing well.

ELA:

Poems (red folder): Read poems to your child first. Have them point to each word as you read it to them. Once you read it to them first, have them read it with you the second time. Go through the poem and highlight any words that either start, have in middle, or end of whatever letter you are working on. For example, if you are working on the w poem highlight any word that has a w in it. Then draw a picture about the

poem. Make sure he/she adds details in the picture that were in the poem. We have talked a lot about words and pictures match in stories.

15 minutes of iredy reading: Have students log in and complete 15 minutes of iredy. Remind them that I can see their progress on iredy so take their time and try their best.

Now I know My ABC's: This packet is the beginning sound sheets they will complete. They will underline the uppercase letter and circle the lowercase letter. They will trace both the uppercase and lowercase letter and then write some of their own on the lines next to it. At the bottom they will color any pictures that start with that letter. For x, you will color pictures that end with the x sound.

Middle/ending sound sheets: These sheets are the letter outline sheets. The students will color the pictures that either end with that specific letter or have the letter sound in the middle of the word.

Answer key:

V end: cave, glove, dove

V middle: oval, ivy, oven, overalls, shovel

W end: window, arrow, rainbow, cow

W middle: flowers, snowman, strawberry, sweater, kiwi, owl

X: box, six, fox, mailbox, mix

Y end: turkey, key, money, fairy, city, monkey, ivy

Z middle: puzzle, kazoo, pretzel, lizard

Raz-kids: This is an app on your child's ipad that has a plethora of books on your child's level. It is the robot with the orange background. Click on the app and it should have a robot with either jwalchesky or bpental. If it doesn't put our email address in the user name. (jwalchesky@carolinavoyager.org: for my class or bpental@carolinavoyager.org: for Pental's class). Have your child find his/her name and the password is 1234. Once in click on the Reading planet and go to reading room. Once in the reading room, at the topic there is a link that says leveled books. Click on there and it will open up all the leveled books that your child can read. As they are reading the stories, have them take the comprehension quizzes after the story. There is an option for the books to be read to the students, which is fine, but also have the students read some on their own.

Sight Words: Keep practicing your sight words. Attached is a list of sight words that you can turn into flashcards if your child is ready for the next set. If you have completed all three sets of sight words, go back to red 1 and practice spelling them. Read the sight word to your child and have them spell it back to you (this is only if they have read all three sets).

Skills practice: Red book with fox on it. Complete the pages listed. The directions are at the bottom of each page.

Math:

Workbook pages: Complete lessons 38-40 in the succeed and learn workbooks.

15 minutes of iready math: Have students log in and complete 15 minutes of iready. Remind them that I can see their progress on iready so take their time and try their best.

Color by addition/subtraction: Have students complete the equations first by writing the answer next to each equation. Once they finish solving the equations, check their work and then have them color. Each page has a key that shows which sum/difference is colored what color. They will look at the sum/difference and see what color it is. For example, $3+2=5$.
5=green

Word Problems: Read the problem to your child. Discuss if they are doing an addition or subtraction problem and how they know (getting more or something flew away/left). Have them write the equation and draw a picture. Follow the directions on the sheet.

Skills practice: Red book with fox. Complete the pages to practice writing numbers. Make sure they are writing their numbers correctly, starting from the top. If the numbers are backwards have them erase and fix.

Read alouds:

Epic: All the books for read alouds have been assigned to your child through epic. After reading each book, complete the reading response paper that goes with it.

Beginning, middle, end (three long rectangles): draw a picture of something that happened in the beginning, middle, end.

When reading the **seasons book**, the students will complete their facts on the lined paper provided. The students will write facts on the lines and then draw a picture in the blank above the lines.

Science/Social Studies:

Read books assigned through Epic. After reading the book, students have an American Symbol packet. Each packet has a page for each American symbol they have learned about.

Write a fact and draw a picture of the symbol learned that day.

5 Senses: Review. Find things around your house to complete each 5 sense task.

Venn Diagram: Use to compare spring to winter

Writing:

Superhero children and girl with leaves writing paper: Create a story based on the picture they see with 2-3 sentences. Make sure their story has beginning, middle, end and they use capitals at the beginning of their sentences, spaces between words, and periods at the end. Have students sound out their words.

Weekend Story: Same as above.