

Carolina Voyager Grade 6 Week 1  
Virtual School Playlist of Activities

Tuesday, March 17th- Friday March 20th

**Note to Parents:** The recommended time to spend on EACH subject a day is 50 minutes. We have provided activities to fill this time. However, as we all know, children work at different speeds. Please use your discretion and gauge your child's progress on activities. If they are struggling or taking over an hour on one activity, please have them stop- either for the day or a few hours- and come back to it at another time. If your child has any concerns or questions, please reach out via email or post a private comment on google classroom.

Each morning at 8am, any Google Classroom assignments, discussion posts, or activities will be posted for students to begin working on.

**Office hours:** Daily 10am - 12pm (per state mandate); Garcia - 1pm- 3pm

**Teacher emails:**

Lindsay Garcia - [lgarcia@carolinavoyager.org](mailto:lgarcia@carolinavoyager.org) - Science

Sarah Crane - [scrane@carolinavoyager.org](mailto:scrane@carolinavoyager.org) - Social Studies

Paige Kane - [pkane@carolinavoyager.org](mailto:pkane@carolinavoyager.org) - Math

Sarah Hatch - [shatch@carolinavoyager.org](mailto:shatch@carolinavoyager.org) -ELA

**Student/Teacher Communication**

Students should post "private comments" to teachers via their google classroom assignments.

**Logging In:**

Newsela - "log in with Google" - login with Voyager email and password

IXL - no login needed

Google Classroom - Voyager email and password

USA Test Prep- Carolina91 - first.lastname - Carolina

**Voyager Email and Password**

Username: [firstname.lastname@carolinavoyager.org](mailto:firstname.lastname@carolinavoyager.org)

Password: carolina(month/day of birth)

**Helpful Videos**

Here are some helpful videos for students and parents to see how to navigate aspects of this virtual learning!

Color the space below **light green** to mark complete

[Ms. Hatch's example discussion post on Google Classroom](#)

<https://www.youtube.com/watch?v=6tGu7NxZCG0&feature=youtu.be>

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**Science**

	<p><b>Use the links embedded in this document and check Google Classroom daily for assignments.</b></p> <p><b>Week 1: Science Skills</b></p> <p><b>*Set up your study.com account (sent on Google Classroom)</b></p>	<p>Color the space below <b>light green</b> to mark complete</p>
Tuesday	<p><a href="#">Study.com Ch1-L1: Scientific Method</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz</p> <p><a href="#">Microlesson: Scientific Method</a> Complete: Explore, Challenge and Need to Know</p>	
Wednesday	<p><a href="#">Study.com Ch1-L2: Experimental Design in Science</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz</p>	
Thursday	<p><a href="#">Study.com Ch1-L3: Science Vocabulary and Concepts</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz</p>	
Friday	<p>Take a Virtual Field Trip: There are 30 to choose from. <a href="#">Virtual field trip options</a> Complete google doc assignment on Google Classroom.</p>	
Additional/optional	<p>USAtestprep: work on your pink and yellow dots <a href="#">science study jams</a> choose a subject that interests you <a href="#">scholastic articles</a> Here are many great, interesting articles. Pick one article a day!</p>	

**Math**

	<p><b>Students should complete 15 minutes of iready per day in addition to the assignment listed below</b></p>	<p>Color the space below <b>light green</b> to mark complete</p>
Tuesday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Write a ratio</a></li> <li>3. <a href="#">Task Card 1-6</a></li> </ol>	<p><b>IXL:</b>  <b>Questions Answered:</b>  <b>Smart Score:</b>  <b>Task Cards:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> </ol>

Wednesday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Write a ratio: word problems</a></li> <li>3. <a href="#">Task Cards 8-12</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score: <b>Task Cards:</b> 7. 8. 9. 10. 11. 12.
Thursday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Identify equivalent ratios</a></li> <li>3. <a href="#">Task Cards 13-18</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score: <b>TASK CARDS:</b> 13. 14. 15. 16. 17. 18.
Friday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Ratio tables</a></li> <li>3. <a href="#">Task Cards 19-24</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score: <b>TASK CARDS:</b> 19. 20. 21. 22. 23. 24.

<b>ELA</b>		
CG Codes 3rd block: bjb3s2f 4th block:	You have a new topic called "Virtual Learning Week 1" in Google Classroom. This is where all of your work for this week will be posted.	Color the space below <b>light green</b> to mark complete

6rv6m33		
<p>Tuesday, March 17</p>	<p>1. Respond to <u>Welcome to Virtual Learning discussion post</u></p> <p>a. “Welcome to Virtual Learning! How are you feeling? What do you think you will like or dislike about learning from home? Explain why!”</p>	<p>Google Classroom Discussion post</p>
	<p>2. Introduction to March Madness- Fiction Edition!</p> <p>a. <a href="#">Newsela</a> Text Set Called “<b>March Madness Fiction Edition</b>”</p> <p>b. Look at your bracket on <b>Google Classroom!</b> You will use this to fill out after you read each story</p>	<p>Newsela Text Set</p> <p>Google Classroom Assignment</p>
	<p>3. Respond to <u>March Madness Predicted Winners discussion post</u></p> <p>a. “Which short story did you pick to win? Explain why you chose that story!”</p>	<p>Google Classroom Discussion post</p>
	<p>4. In your “March Madness” Text set on Newsela, read the short story "<b>The Child With Your Name</b>" by Debbie Urbanski and <u>take the quiz</u></p> <p>a. Record quiz score in the box -----&gt;</p>	<p>Newsela Story</p> <p>Record quiz score here:</p>
<p>Wednesday, March 18</p>	<p>1. Reread “The Child With Your Name”</p> <p>a. Complete the Power Words activity</p> <p>i. Put your score in the box -----&gt;</p>	<p>Newsela Story</p> <p>Record score here:</p>
	<p>b. Respond to the writing prompt in Google Classroom Assignment titled “The Child With Your Name” Writing Prompt”</p> <p>i. Work for at least 20 minutes</p>	<p>Google Classroom Assignment</p> <p>Due Friday, March 20th</p>
	<p>2. Vocabulary.com for 20 minutes</p> <p>a. Your list is called “Virtual Learning Vocabulary”</p> <p>b. You will work through this list for the whole time we are on Virtual Learning</p> <p>c. Your quiz will be 1 week AFTER we get back.</p>	<p>Vocab.com practice</p>
<p>Thursday, March 19</p>	<p>1. In your “March Madness” Text set on Newsela, read the short story “See You at the Pole”</p> <p>a. Take the quiz</p>	<p>Newsela Story</p> <p>Record quiz score here:</p>
	<p>b. Power words activity with “See You at the Pole”</p>	<p>Newsela Story</p> <p>Record score here:</p>
	<p>2. Respond to discussion post “March Madness: Match 1”</p> <p>a. “Which short story do you think wins this match and moves on to the next round? Defend your pick!”</p>	<p>Google Classroom Discussion post</p>

	<ol style="list-style-type: none"> <li>3. Work on your “The Child With Your Name Writing Prompt” <ol style="list-style-type: none"> <li>a. If not finished, keep writing</li> <li>b. If finished, go back and revise/ edit</li> </ol> </li> </ol>	<p>Google Classroom Assignment</p> <p>Due Friday, March 20th</p>
Friday, March 20	<ol style="list-style-type: none"> <li>1. Respond to the writing prompt on Google Classroom called “March Madness Match 1: Writing Prompt” <ol style="list-style-type: none"> <li>a. “How does an author use details to create a mysterious setting?”</li> </ol> </li> </ol>	<p>Google Classroom Assignment</p> <p>Due Tuesday, March 24th</p>
	<ol style="list-style-type: none"> <li>2. Submit “The Child With Your Name Writing Prompt”</li> </ol>	<p>Google Classroom Assignment</p>
	<ol style="list-style-type: none"> <li>3. Vocabulary.com for 20 minutes <ol style="list-style-type: none"> <li>a. Your list is “Virtual Learning Vocabulary”</li> </ol> </li> </ol>	<p>Vocab.com</p>

Social Studies		
	Task	Color the space below <b>light green</b> to mark complete
Tuesday	<ol style="list-style-type: none"> <li>1. 30 Minutes: You need to completely finish your TDA Response on the Fall of the Roman Empire and turn it in on google classroom. It needs an <u>introduction</u> (has a hook and restates sentence two of your prompt), a <u>body</u> (at least two paragraphs explaining your evidence in your own words), and a conclusion that summarizes your points.  (You should already be started have your 5 pieces of evidence picked out and your introduction done, if not complete your evidence and my thoughts graphic organizer . )  30 minutes: If you have already finished then you need to re-read the article on newsela and make sure you have picked the strongest pieces of evidence for why the Roman Empire Fell. Then unsubmit and make revisions and edits to your response. If you can have a friend or parent read the passage and read your response and get their feedback.</li> <li>2. 20 Minutes: Justinian Code Article on google classroom. Take the quiz at the end. Must score at least a 75.</li> </ol>	
Wednesday	<ol style="list-style-type: none"> <li>1. 20 Minutes: We now have full access to IXL. So you will need to complete all 3 stages from the activity we started last week but couldn't finish. Please follow the link to complete: <a href="https://www.ixl.com/social-studies/grade-6/the-fall-of-the-w">https://www.ixl.com/social-studies/grade-6/the-fall-of-the-w</a></li> </ol>	

	<a href="#">estern-roman-empire</a> 2. 30 Minutes See special are doc for Guidance Activity	
Thursday	1. 30 Minutes: Complete stages 1 and 2 on <a href="https://www.ixl.com/social-studies/grade-6/the-beginnings-of-rome">https://www.ixl.com/social-studies/grade-6/the-beginnings-of-rome</a> 2. <b>6 Honors*</b> : 20 Minutes : Copy this link to join Edpuzzle for Ancient Civilizations <a href="https://edpuzzle.com/join/ibiboru">https://edpuzzle.com/join/ibiboru</a> Watch the video on Ancient Rome for Kids and answer all the questions.  <b>6th*</b> : 20 Minutes : Copy this link to join Edpuzzle for Ancient Civilizations <a href="https://edpuzzle.com/join/abiginl">https://edpuzzle.com/join/abiginl</a>  Watch the video on Ancient Rome for Kids and answer all the questions.  *Assignments after this date on Edpuzzle will not differentiate between “6th honors” and “6th”	Edpuzzle Number correct:
Friday	1. 50 Minutes : Link on google classroom for “River Valley Civilizations” :Study these vocab terms. Copy down onto a piece of paper. Do the learn section until all words are mastered. Do the match section. We will have a quiz on these words when school is open again.	Match section best time:

Special Area			
Specials	<a href="#">Please check the Virtual Special Area Schedule!</a>		
Special Area Schedules	<table border="1"> <tr> <td> <b>Crane</b>  Monday- Art  Tuesday- Tech  Wednesday- PE/ Guidance  Thursday- Tech  Friday- Health </td> <td> <b>Hatch-</b>  Monday- PE/ Health  Tuesday- Music  Wednesday- Spanish  Thursday- Art  Friday- Guidance </td> </tr> </table>	<b>Crane</b> Monday- Art Tuesday- Tech Wednesday- PE/ Guidance Thursday- Tech Friday- Health	<b>Hatch-</b> Monday- PE/ Health Tuesday- Music Wednesday- Spanish Thursday- Art Friday- Guidance
<b>Crane</b> Monday- Art Tuesday- Tech Wednesday- PE/ Guidance Thursday- Tech Friday- Health	<b>Hatch-</b> Monday- PE/ Health Tuesday- Music Wednesday- Spanish Thursday- Art Friday- Guidance		

Health & PE		
	Task These are due on Friday for everyone! I am available daily 10-noon on Google Meet for face-to-face.	Color the space below <b>light green</b> to mark complete

	Check GClassroom for the join link	
Health	<p><b>JOIN REMIND</b> <a href="http://www.remind.com/join/cvcs2023">www.remind.com/join/cvcs2023</a></p> <p><b>Each of these activities should take you about 20 minutes!</b></p> <p>EdPuzzles  Vocab.com practice school wide Jams start at 10 am daily!  NewsELA article, read and complete quiz.</p>	
PE	<p>While we are out you are responsible for setting (and meeting!) your own fitness goals. First we will set our goals! Check out the assignment in Google Classroom.</p> <p>Once you have your goals set and approved by me. It's time to start working on your improvement plan!</p> <p>If you need, the login code for FREE Sworit is SYICVCHARTER</p> <p>SworKit Kids is always free!</p> <p><b>TO DO THIS WEEK - Create a fitness related SMART goal and have it approved by Mrs. Negrey</b></p>	

## Carolina Voyager Grade 6 Week 2 Virtual School Playlist of Activities

March 23rd- March 27th

**Note to Parents:** The recommended time to spend on EACH subject a day is 50 minutes. We have provided activities to fill this time. However, as we all know, children work at different speeds. Please use your discretion and gauge your child's progress on activities. If they are struggling or taking over an hour on one activity, please have them stop- either for the day or a few hours- and come back to it at another time. If your child has any concerns or questions, please reach out via email or post a private comment on google classroom.

Each morning at 8am, any Google Classroom assignments, discussion posts, or activities will be posted for students to begin working on.

**Office hours:** Daily 10am - 12pm (per state mandate); Garcia - 1pm- 3pm

### **Teacher emails:**

Lindsay Garcia - [lgarcia@carolinavoyager.org](mailto:lgarcia@carolinavoyager.org) - Science

Sarah Crane - [scrane@carolinavoyager.org](mailto:scrane@carolinavoyager.org) - Social Studies

Paige Kane - [pkane@carolinavoyager.org](mailto:pkane@carolinavoyager.org) - Math

Sarah Hatch - [shatch@carolinavoyager.org](mailto:shatch@carolinavoyager.org) -ELA

### **Student/Teacher Communication**

Students should post "private comments" to teachers via their google classroom assignments.

### **Logging In:**

Newsela - "log in with Google" - login with Voyager email and password

IXL - no login needed

Google Classroom - Voyager email and password

USA Test Prep- Carolina91 - first.lastname - Carolina

### **Voyager Email and Password**

Username: [firstname.lastname@carolinavoyager.org](mailto:firstname.lastname@carolinavoyager.org)

Password: carolina(month/day of birth)

## Helpful Videos

Here are some helpful videos for students and parents to see how to navigate aspects of this virtual learning!

Color the space below **light green** to mark complete

Ms. Hatch's example discussion post on Google Classroom

<https://www.youtube.com/watch?v=6tGu7NxZCG0&feature=youtu.be>

Science		
	Use the links embedded in this document and check Google Classroom daily for assignments. Week 2	Color the space below <b>light green</b> to mark complete
Monday	<a href="#">Study.com Ch1-L4: Class Insecta</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz	
Tuesday	<a href="#">Study.com Ch1-L6: Animal Experiments</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz	
Wednesday	<a href="#">Study.com Ch1-L7: Famous Scientists</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz	
Thursday	<a href="#">Microlesson: Graphing</a> Compete: Explore, Challenge and Need to Know.	
Friday	Take a Virtual Field Trip: There are 30 to choose from. <a href="#">Virtual field trip options</a> Complete google doc assignment on Google Classroom.	
Additional/optional	USAtestprep: work on your pink and yellow dots <a href="#">science study jams</a> choose a subject that interests you <a href="#">scholastic articles</a> Here are many great, interesting articles. Pick one article a day!	

Math		
	Students should complete 15 minutes of iready per day in addition to the assignment listed below	Color the space below <b>light green</b> to mark complete
Monday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Convert between percents, fractions, and decimals</a></li> <li>3. <a href="#">Task Cards 1-6</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score: <b>Task Cards:</b> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> </ol>	<b>IXL:</b>

	<ol style="list-style-type: none"> <li>2. IXL Skill Practice 15 minutes <a href="#">Compare percents to each other and to fractions</a></li> <li>3. <a href="#">Task Cards 7-12</a></li> </ol>	<p>Questions Answered: Smart Score: <b>Task Cards:</b> 7. 8. 9. 10. 11. 12.</p>
Wednesday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Sale prices</a></li> <li>3. <a href="#">Task Cards 13-18</a></li> </ol>	<p><b>IXL:</b> Questions Answered: Smart Score: <b>TASK CARDS:</b> 13. 14. 15. 16. 17. 18.</p>
Thursday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Add and subtract decimal numbers</a></li> <li>3. <a href="#">Task Cards 19-24</a></li> </ol>	<p><b>IXL:</b> Questions Answered: Smart Score: <b>TASK CARDS:</b> 19. 20. 21. 22. 23. 24.</p>
Friday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Add and subtract decimals: word problems</a></li> <li>3. <a href="#">Task Cards 25-30</a></li> </ol>	<p><b>IXL:</b> Questions Answered: Smart Score: <b>TASK CARDS:</b> 25. 26. 27. 28. 29. 30.</p>

## ELA

CG Codes 3rd block: bjb3s2f 4th block: 6rv6m33	You have a new topic called "Virtual Learning Week 2" in Google Classroom. This is where all of your work for this week will be posted.	Color the space below <b>light green</b> to mark complete
Monday, March 23	1. In your "March Madness" Text set on Newsela, read the short story " <b>Secret Agent Cows</b> " by Ryan Kimble and <u>take the quiz</u> a. Record quiz score in the box ----->	Newsela Story  Record quiz score here:
	b. Power Words for " <b>Secret Agent Cows</b> "	Newsela Story  Record score:
	2. Vocabulary.com for 30 minutes a. Your list is called "Virtual Learning Vocabulary"	
Tuesday, March 24	1. In your "March Madness" Text set on Newsela, read the short story " <b>Translating Aunt Edna</b> " by Rhonda Telfer and <u>take the quiz</u> a. Record quiz score in the box ----->	Newsela Story  Record quiz score here:
	b. Power Words for "Translating Aunt Edna"	Newsela Story  Record score:
	c. Google Classroom writing assignment for "Translating Aunt Edna" i. Work for at least 20 minutes ii. Due Friday, March 27	Google Classroom Assignment
	2. Turn in "March Madness Match 1: Writing Prompt" from last week	Google Classroom Assignment
Wednesday, March 25	1. Respond to discussion post "March Madness Match 2" a. Which story should move on to Round 2? Defend your answer!	Google Classroom Discussion post
	2. Work on writing prompt "Translating Aunt Edna" a. If not finished, keep typing b. If done, go back and revise/ edit	Google Classroom Assignment  Due Friday, March 27th
	3. Vocabulary.com for 30 minutes a. Your list is called "Virtual Learning Vocabulary"	Vocab.com practice
Thursday, March 26	Grammar Day! 1. IXL Verb Tense Shift 10 minutes a. <a href="https://www.ixl.com/ela/grade-6/correct-inappropriate-shifts-in-verb-tense">https://www.ixl.com/ela/grade-6/correct-inappropriate-shifts-in-verb-tense</a>	IXL Questions Answered:

		Smart Score:
	<ol style="list-style-type: none"> <li>2. IXL prepositions and their objects 10 minutes <ol style="list-style-type: none"> <li>a. <a href="https://www.ixl.com/ela/grade-6/identify-prepositions-and-their-objects">https://www.ixl.com/ela/grade-6/identify-prepositions-and-their-objects</a></li> </ol> </li> </ol>	IXL Questions Answered:  Smart Score:
	<ol style="list-style-type: none"> <li>3. "March Madness Match 2 Writing Prompt" on Google Classroom <ol style="list-style-type: none"> <li>a. "How do authors use humor in their stories?"</li> <li>b. Work for at least 30 minutes</li> <li>c. Due Tuesday, March 31st</li> </ol> </li> </ol>	Google Classroom Assignment  Due Tuesday, March 31st
Friday, March 27	<ol style="list-style-type: none"> <li>1. Turn in writing prompt "Translating Aunt Edna" <ol style="list-style-type: none"> <li>a. Finalize edit. Double check instructions and make sure you have everything you need!</li> </ol> </li> </ol>	Google Classroom Assignment
	<ol style="list-style-type: none"> <li>2. Work on "March Madness Match 2 Writing Prompt" <ol style="list-style-type: none"> <li>a. Due Tuesday, March 31st</li> </ol> </li> </ol>	Google Classroom Assignment
	<ol style="list-style-type: none"> <li>3. IXL Grammar <ol style="list-style-type: none"> <li>a. Subordinating conjunctions <ol style="list-style-type: none"> <li>i. <a href="https://www.ixl.com/ela/grade-6/identify-subordinating-conjunctions">https://www.ixl.com/ela/grade-6/identify-subordinating-conjunctions</a></li> </ol> </li> </ol> </li> </ol>	

Social Studies		
Monday	<ol style="list-style-type: none"> <li>1. 20 Minutes: Watch the video on Edpuzzle and answer the questions, "Rome #4 - Roman Engineering"</li> <li>2. 30 Minutes: Read the article on Newsela "From Greek to Latin to Greek" and do the quiz. Must score at least a 75. Change reading level to take again.</li> <li>3. Any remaining time study River Valley Civilization Vocab Words</li> </ol>	Number correct on Edpuzzle:
Tuesday	<ol style="list-style-type: none"> <li>1. 15 Minutes watch the video on Edpuzzle and answer the questions, "River Valley Civilizations (River Valley Civilizations)"</li> <li>2. 20 Minutes: <a href="#">Complete stages 1 and 2 comparing ancient river valley civilizations</a></li> <li>3. 15 minutes: Follow this link and watch the video and answer the quiz questions <a href="https://www.brainpop.com/socialstudies/ancientcultures/agriculturalrevolution/">https://www.brainpop.com/socialstudies/ancientcultures/agriculturalrevolution/</a></li> <li>4. Any remaining time study River Valley Civilization Vocab Words</li> </ol>	Number correct on Edpuzzle:  Number correct on Brainpop:

Wednesday	<ol style="list-style-type: none"> <li>20 Minutes watch the video on Edpuzzle and answer the questions, " Egypt"</li> <li>30 Minutes Complete stages 1-4 on <a href="https://www.ixl.com/social-studies/grade-6/alexander-the-great">https://www.ixl.com/social-studies/grade-6/alexander-the-great</a></li> <li>Any remaining time study River Valley Civilization Vocab Words</li> </ol>	Number correct on Edpuzzle:
Thursday:	<ol style="list-style-type: none"> <li>30 Minutes: "Alexander the not-so-great" on Newsela . Must score at least a 75 on the quiz. Change reading level to take again.</li> <li>20 Minutes Study River Valley Civilization Vocab Words</li> </ol>	Newsela Quiz Score:
Friday:	<ol style="list-style-type: none"> <li>10 Minutes: Follow this link to the video on USA Test prep and answer the quiz questions at the end <a href="#">Fall of the Roman Empire Pt 1</a></li> <li>10 Minutes: Follow this link to the video on USA Test prep and answer the quiz questions at the end "<a href="#">Fall of the Roman Empire Pt 2</a>"</li> <li>30 Minutes: ROME: The Emperors (Rome: The Emperors) Watch video assigned on Ed puzzle and answer the questions.</li> </ol>	<ol style="list-style-type: none"> <li>USA Test Prep Number Correct :</li> <li>USA Test Prep Number Correct Part 2:</li> <li>Edpuzzle Number Corret:</li> </ol>

Special Area			
Specials	<a href="#">Please check the Virtual Special Area Schedule!</a>		
Special Area Schedules	<table border="1"> <tr> <td> <b>Crane</b>  Monday- Art  Tuesday- Tech  Wednesday- PE/ Guidance  Thursday- Tech  Friday- Health </td> <td> <b>Hatch-</b>  Monday- PE/ Health  Tuesday- Music  Wednesday- Spanish  Thursday- Art  Friday- Guidance </td> </tr> </table>	<b>Crane</b> Monday- Art Tuesday- Tech Wednesday- PE/ Guidance Thursday- Tech Friday- Health	<b>Hatch-</b> Monday- PE/ Health Tuesday- Music Wednesday- Spanish Thursday- Art Friday- Guidance
<b>Crane</b> Monday- Art Tuesday- Tech Wednesday- PE/ Guidance Thursday- Tech Friday- Health	<b>Hatch-</b> Monday- PE/ Health Tuesday- Music Wednesday- Spanish Thursday- Art Friday- Guidance		

Health & PE		
	<p style="text-align: center;">Task</p> <p style="text-align: center;">These are due on Friday for everyone!  I am available daily 10-noon on Google Meet for face-to-face.  Check GClassroom for the join link</p>	Color the space below <b>light green</b> to mark complete
Health	<b>JOIN REMIND</b> <a href="http://www.remind.com/join/cvcs2023">www.remind.com/join/cvcs2023</a>	

	<p><b>Each of these activities should take you about 20 minutes!</b></p> <p>EdPuzzle Vocab.com practice school wide Jams start at 10 am daily! NewsELA article, read and complete quiz.</p>	
PE	<p>While we are out you are responsible for setting (and meeting!) your own fitness goals. First we will set our goals! Check out the assignment in Google Classroom.</p> <p>Once you have your goals set and approved by me. It's time to start working on your improvement plan!</p> <p>If you need, the login code for FREE Sworit is SYICVCHARTER</p> <p>SworKit Kids is always free!</p> <p><b>TO DO THIS WEEK - Create a fitness related SMART goal and have it approved by Mrs. Negrey</b></p>	

Carolina Voyager Grade 6 Week 3  
Virtual School Playlist of Activities

Monday March 30th- Tuesday March 31st

**Note to Parents:** The recommended time to spend on EACH subject a day is 50 minutes. We have provided activities to fill this time. However, as we all know, children work at different speeds. Please use your discretion and gauge your child's progress on activities. If they are struggling or taking over an hour on one activity, please have them stop- either for the day or a few hours- and come back to it at another time. If your child has any concerns or questions, please reach out via email or post a private comment on google classroom.

Each morning at 8am, any Google Classroom assignments, discussion posts, or activities will be posted for students to begin working on.

**Office hours:** Daily 10am - 12pm (per state mandate); Garcia - 1pm- 3pm

**Teacher emails:**

Lindsay Garcia - [lgarcia@carolinavoyager.org](mailto:lgarcia@carolinavoyager.org) - Science  
Sarah Crane - [scrane@carolinavoyager.org](mailto:scrane@carolinavoyager.org) - Social Studies  
Paige Kane - [pkane@carolinavoyager.org](mailto:pkane@carolinavoyager.org) - Math  
Sarah Hatch - [shatch@carolinavoyager.org](mailto:shatch@carolinavoyager.org) -ELA

**Student/Teacher Communication**

Students should post "private comments" to teachers via their google classroom assignments.

**Logging In:**

Newsela - "log in with Google" - login with Voyager email and password  
IXL - no login needed  
Google Classroom - Voyager email and password  
USA Test Prep- Carolina91 - first.lastname - Carolina

**Voyager Email and Password**

Username: [firstname.lastname@carolinavoyager.org](mailto:firstname.lastname@carolinavoyager.org)  
Password: carolina(month/day of birth)

**Helpful Videos**

Here are some helpful videos for students and parents to see how to navigate aspects of this virtual learning!

Color the space below **light green** to mark complete

[Ms. Hatch's example discussion post on Google Classroom](#)

<https://www.youtube.com/watch?v=6tGu7NxZCG0&feature=youtu.be>

Science		
	Use the links embedded in this document and check Google Classroom daily for assignments. Week 3: Reviewing Concepts	Color the space below <b>light green</b> to mark complete
Monday	<a href="#">Study.com Ch2-L:1 Matter- Physical and Chemical Properties</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz	
Tuesday	<a href="#">Microlesson: Characteristics of Living Things</a> Complete: Explore, Challenge and Need to Know	
Wednesday	<a href="#">Study.com Ch2-L:2</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz	
Thursday	<a href="#">Microlesson: Intro to Animals</a> (part one- read it) <a href="#">Animal Kingdom Intro</a> Complete: Explore, Challenge and Need to know	
Friday	Take a Virtual Field Trip: There are 30 to choose from. <a href="#">Virtual field trip options</a> Complete google doc assignment on Google Classroom.	
Additional/optional	USAtestprep: work on your pink and yellow dots <a href="#">science study jams</a> choose a subject that interests you <a href="#">scholastic articles</a> Here are many great, interesting articles. Pick one article a day!	

Math		
	Complete Tasks Below	Color the space below <b>light green</b> to mark complete
Monday	<ol style="list-style-type: none"> <li>i-Ready Math 20 minutes</li> <li>IXL Skill Practice 15 minutes <a href="#">Write multiplication expressions using exponents</a></li> <li><a href="#">Tasks 1-6</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score: <b>Task Cards:</b> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> <li></li> <li></li> <li></li> </ol>

Tuesday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">evaluate exponents</a></li> <li>3. <a href="#">Tasks 7-12</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score: <b>Task Cards:</b> <b>7.</b> <b>8.</b> <b>9.</b> <b>10.</b> <b>11.</b> <b>12.</b>
Wednesday	TBD if needed	
Thursday	TBD if needed	
Friday	TBD if needed	

ELA		
CG Codes 3rd block: bjb3s2f 4th block: 6rv6m33	You have a new topic called "Virtual Learning Week 3" in Google Classroom. This is where all of your work for this week will be posted.	Color the space below <b>light green</b> to mark complete
Monday, March 30	<ol style="list-style-type: none"> <li>1. In your "March Madness" Text set on Newsela, read the short story "<b>The Tale of Johnny Town-Mouse</b>" by Beatrix Potter and <u>take the quiz</u> <ol style="list-style-type: none"> <li>a. Record quiz score in the box -----&gt;</li> </ol> </li> </ol>	Newsela Story  Record quiz score here:
	<ol style="list-style-type: none"> <li>b. Power Words for "<b>The Tale of Johnny Town-Mouse</b>"</li> </ol>	Newsela Story  Record score:
	<ol style="list-style-type: none"> <li>c. Writing Prompt on Google Classroom <ol style="list-style-type: none"> <li>i. "Compare and contrast Johnny Town-Mouse and Timmy Willie. You should have at least 2 ways for both how they are the same and how they are different."</li> </ol> </li> </ol>	Google Classroom Assignment  Due Thursday April 2nd
	<ol style="list-style-type: none"> <li>2. Vocabulary.com for 30 minutes <ol style="list-style-type: none"> <li>a. Your list is called "Virtual Learning Vocabulary"</li> </ol> </li> </ol>	
Tuesday, March 31	<ol style="list-style-type: none"> <li>1. In your "March Madness" Text set on Newsela, read the short story "<b>The Lion, The Mouse, and the Fox</b>" by Aesop and <u>take the quiz</u></li> </ol>	Newsela Story  Record quiz score

	a. Record quiz score in the box ----->	here:
	b. Power Words for “The Lion, The Mouse and the Fox”	Newsela Story Record score:
	2. Respond to discussion post “March Madness Match 3”	Google Classroom Discussion post

## Social Studies

	Newsela	Color the space below <b>light green</b> to mark complete
Monday	1. 40 Minutes: See the assignment on google classroom, “Rome and the Birth of Christianity” Read the article on Newsela and take the quiz at the end. Must score at least a 75 and do the writing assignment under activities.  2. 10 Minutes Study “River Valley Civilization” Vocab	Newsela score:
Tuesday	1. 40 Minutes: Newsela Read: “Religious Leaders: Buddha” do the quiz. Must score at least a 75. Must read at another level until you score at least a 75. Do the writing assignment under activities.  2. 10 Minutes Study “River Valley Civilization” Vocab	Newsela score:

## Special Area

Specials	<a href="#">Please check the Virtual Special Area Schedule!</a>	
Special Area Schedules	<b>Crane</b> Monday- Art Tuesday- Tech Wednesday- PE/ Guidance Thursday- Tech Friday- Health	<b>Hatch-</b> Monday- PE/ Health Tuesday- Music Wednesday- Spanish Thursday- Art Friday- Guidance

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<b>Health &amp; PE</b>		
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	Task These are due on Friday for everyone! I am available daily 10-noon on Google Meet for face-to-face. Check GClassroom for the join link	Color the space below <b>light green</b> to mark complete
Health	<p><b>JOIN REMIND</b> <a href="http://www.remind.com/join/cvcs2023">www.remind.com/join/cvcs2023</a></p> <p><b>Each of these activities should take you about 20 minutes!</b></p> <p>EdPuzzle            Vocab.com practice school wide Jams start at 10 am daily!            NewsELA article, read and complete quiz.</p>	
PE	<p>While we are out you are responsible for setting (and meeting!) your own fitness goals. First we will set our goals! Check out the assignment in Google Classroom.</p> <p>Once you have your goals set and approved by me. It's time to start working on your improvement plan!</p> <p>If you need, the login code for FREE Sworit is SYICVCHARTER</p> <p>SworKit Kids is always free!</p> <p><b>TO DO THIS WEEK - Create a fitness related SMART goal and have it approved by Mrs. Negrey</b></p>	