

Carolina Voyager Grade 5- Week 1  
Virtual School Playlist of Activities

Tuesday March, 17th- Sunday March 22nd

**Note to Parents:** The recommended time to spend on EACH subject a day is 50 minutes. We have provided activities to fill this time. However, as we all know, children work at different speeds. Please use your discretion and gauge your child's progress on activities. If they are struggling or taking over an hour on one activity, please have them stop- either for the day or a few hours- and come back to it at another time. If your child has any concerns or questions, please reach out via email or post a private comment on google classroom.

Each morning at 8am, any Google Classroom assignments, discussion posts, or activities will be posted for students to begin work.

**Office hours:** Daily 10am - 12pm (per state mandate); Garcia - 1pm- 3pm

**Teacher emails:**

Lindsay Garcia - [lgarcia@carolinavoyager.org](mailto:lgarcia@carolinavoyager.org) - Science

Sarah Crane - [scrane@carolinavoyager.org](mailto:scrane@carolinavoyager.org) - Social Studies

Paige Kane - [pkane@carolinavoyager.org](mailto:pkane@carolinavoyager.org) - Math

Sarah Hatch - [shatch@carolinavoyager.org](mailto:shatch@carolinavoyager.org) -ELA

**Student/Teacher Communication**

Students should post "private comments" to teachers via their google classroom assignments.

**Logging In:**

Newsela - "log in with Google" - login with Voyager email and password

IXL - no login needed

Google Classroom - Voyager email and password

USA Test Prep- Carolina91 - first.lastname - Carolina

**Voyager Email and Password**

Username: [firstname.lastname@carolinavoyager.org](mailto:firstname.lastname@carolinavoyager.org)

Password: carolina(month/day of birth)

## Helpful Videos

Here are some helpful videos for students and parents to see how to navigate aspects of this virtual learning!

Color the space below **light green** to mark complete

Ms. Hatch's example discussion post on Google Classroom

<https://www.youtube.com/watch?v=6tGu7NxZCG0&feature=youtu.be>

## ELA

You have a new topic called "Virtual Learning Week 1" in Google Classroom. This is where all of your work for this week will be posted.

Color the space below **light green** to mark complete

Tuesday,  
March 17

1. Respond to Welcome to Virtual Learning discussion post
  - a. "Welcome to Virtual Learning! How are you feeling? What do you think you will like or dislike about learning from home? Explain why!"

2. Introduction to March Madness- Fiction Edition!
  - a. [Newsela](#) Text Set Called "**March Madness Fiction Edition**"
  - b. Look at your bracket on Google Classroom! You will use this to fill out after you read each story

3. Respond to March Madness Predicted Winners discussion post
  - a. "Which short story did you pick to win? Explain why you chose that story!"

4. In your "March Madness" Text set on Newsela, read the short story "**The Child With Your Name**" by Debbie Urbanski and take the quiz
  - a. Record quiz score in the box ----->

Record quiz score here:

Wednesday,  
March 18

1. Reread "The Child With Your Name"
  - a. Complete the Power Words activity
    - i. Put your score in the box ----->

Record score here:

- b. Respond to the writing prompt in Google Classroom Assignment titled "The Child With Your Name" Writing Prompt
    - i. Work for at least 20 minutes

Due Friday, March 20th

2. Vocabulary.com for 20 minutes

	<ul style="list-style-type: none"> <li>a. Your list is called "Virtual Learning Vocabulary"</li> <li>b. You will work through this list for the whole time we are on Virtual Learning</li> <li>c. Your quiz will be 1 week AFTER we get back.</li> </ul>	
Thursday, March 19	<ul style="list-style-type: none"> <li>1. In your "March Madness" Text set on Newsela, read the short story "See You at the Pole" <ul style="list-style-type: none"> <li>a. Take the quiz</li> </ul> </li> </ul>	Record quiz score here:
	<ul style="list-style-type: none"> <li>b. Power words activity with "See You at the Pole"</li> </ul>	Record score here:
	<ul style="list-style-type: none"> <li>2. Respond to discussion post "March Madness: Match 1" <ul style="list-style-type: none"> <li>a. "Which short story do you think wins this match and moves on to the next round? Defend your pick!"</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>3. Work on your "The Child With Your Name Writing Prompt" <ul style="list-style-type: none"> <li>a. If not finished, keep writing</li> <li>b. If finished, go back and revise/ edit</li> </ul> </li> </ul>	Due Friday, March 20th
Friday, March 20	<ul style="list-style-type: none"> <li>1. Respond to the writing prompt on Google Classroom called "March Madness Match 1: Writing Prompt" <ul style="list-style-type: none"> <li>a. "How does an author use details to create a mysterious setting?"</li> </ul> </li> </ul>	Due Tuesday, March 24th
	<ul style="list-style-type: none"> <li>2. Submit "The Child With Your Name Writing Prompt"</li> </ul>	
	<ul style="list-style-type: none"> <li>3. Vocabulary.com for 20 minutes <ul style="list-style-type: none"> <li>a. Your list is "Virtual Learning Vocabulary"</li> </ul> </li> </ul>	

Social Studies		
	Please read and complete all activities on Newsela that correspond with the title listed.	Color the space below <b>light green</b> to mark complete
Tuesday	<p>You need to completely finish your TDA Response on the Navajo Code Talkers and turn it in on google classroom. It needs an <u>introduction</u> (has a hook and restates sentence two of your prompt), a <u>body</u> (at least two paragraphs explaining your evidence in your own words), and a conclusion that summarizes your points.</p> <p>You should already be started have your 5 pieces of evidence picked out and your introduction done, if not complete your evidence and my thoughts graphic organizer .</p> <p>If you have already finished then you need to re-read the article on newsela and make sure you have picked the strongest pieces of evidence for how this form of communication was created and how it affected WWII. Then unsubmit and make revisions and edits to your response. If you can have a friend or parent read the article and read your response and get their feedback.</p>	

Wednesday	<b>Primary Sources: A Letter from the British Trenches During World War I</b>	
Thursday	<b>World War I was World's First "Total War"</b>	
Friday	<b>Outbreak of World War I</b>	

Science		
	<p><b>Access assignment by going to Google Classroom daily. Some assignments may be hyperlinked through this doc.</b>  <b>Homeschool Week 1: Science Skills</b>  <b>*Set up your study.com account (sent on Google Classroom)</b></p>	<p>Color the space below <b>light green</b> to mark complete</p>
Tuesday	<p><a href="#">Study.com Ch1-L1: Scientific Method</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz  <a href="#">Microlesson: Scientific Method</a> Complete: Explore, Challenge and Need to Know</p>	
Wednesday	<p><a href="#">Study.com Ch1-L2: How to Design an Experiment</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz</p> <p>5B: Guidance</p>	
Thursday	<p><a href="#">Study.com Ch1-L3: How to Interpret Scientific Evidence</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz</p>	
Friday	<p>Take a Virtual Field Trip: There are 30 to choose from. <a href="#">Virtual field trip options</a> Complete google doc assignment on Google Classroom.</p>	
Additional/Optional	<p>USAtestprep: work on your pink and yellow dots</p>	

Math		
	Tasks to be Completed	Please type your scores and
Tuesday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Multiply a decimal by a power of ten</a></li> <li>3. <a href="#">Task Cards 1-4</a></li> </ol>	<p><b>IXL:</b>  <b>Questions Answered:</b>  <b>Smart Score:</b>  <b>Task Cards:</b>  <b>1.</b>  <b>2</b>  <b>3.</b>  <b>4.</b></p>

Wednesday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Place values in decimal numbers</a></li> <li>3. <a href="#">Task Cards 5-8</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score: <b>Task Cards:</b> <b>5.</b> <b>6.</b> <b>7.</b> <b>8.</b>
Thursday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Convert decimals between standard and expanded form</a></li> <li>3. <a href="#">Task Cards 9-12</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score: <b>TASK CARDS:</b> <b>9.</b> <b>10.</b> <b>11.</b> <b>12.</b>
Friday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Multiply 2-digit numbers by 3-digit numbers</a></li> <li>3. <a href="#">Task Cards 13-16</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score: <b>TASK CARDS:</b> <b>13.</b> <b>14.</b> <b>15.</b> <b>16.</b>

Special Area			
Specials	<a href="#">Please check the Virtual Special Area Schedule!</a>		
Special Area Schedules	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <b>5B</b>  Monday- Spanish  Tuesday- Art  Wednesday- Guidance/Tech  Thursday- PE  Friday- Health </td> <td style="width: 50%; padding: 5px;"> <b>5A-</b>  Monday- Tech  Tuesday- PE  Wednesday- Guidance/Music  Thursday- Spanish  Friday- Health </td> </tr> </table>	<b>5B</b> Monday- Spanish Tuesday- Art Wednesday- Guidance/Tech Thursday- PE Friday- Health	<b>5A-</b> Monday- Tech Tuesday- PE Wednesday- Guidance/Music Thursday- Spanish Friday- Health
<b>5B</b> Monday- Spanish Tuesday- Art Wednesday- Guidance/Tech Thursday- PE Friday- Health	<b>5A-</b> Monday- Tech Tuesday- PE Wednesday- Guidance/Music Thursday- Spanish Friday- Health		

Health

	<p>Task</p> <p>These are due on Friday for everyone! I am available daily 10-noon on Google Meet for face-to-face. Check GClassroom for the join link</p>	<p>Color the space below <b>light green</b> to mark complete</p>
Health	<p><b>JOIN REMIND</b> <a href="http://www.remind.com/join/cvcs2023">www.remind.com/join/cvcs2023</a></p> <p><b>Each of these activities should take you about 20 minutes!</b></p> <p>EdPuzzle Vocab.com practice school wide Jams start at 10 am daily! NewsELA article, read and complete quiz.</p>	

Carolina Voyager Grade 5- Week 2  
Virtual School Playlist of Activities

Tuesday March, 23rd- Sunday March 31st

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Paige Kane - [pkane@carolinavoyager.org](mailto:pkane@carolinavoyager.org) - Math

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IXL - no login needed

Google Classroom - Voyager email and password

USA Test Prep- Carolina91 - first.lastname - Carolina

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Password: carolina(month/day of birth)

**Helpful Videos**

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[Ms. Hatch's example discussion post on Google Classroom](#)

<https://www.youtube.com/watch?v=6tGu7NxZCG0&feature=youtu.be>

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ELA		
GC Codes: 5A: udry3j5 5B: fifsb7b	You have a new topic called “Virtual Learning Week 2” in Google Classroom. This is where all of your work for this week will be posted.	Color the space below <b>light green</b> to mark complete
Monday, March 23	1. In your “March Madness” Text set on Newsela, read the short story " <b>Secret Agent Cows</b> " by Ryan Kimble and <u>take the quiz</u> a. Record quiz score in the box ----->	Newsela Story  Record quiz score here:
	b. Power Words for “ <b>Secret Agent Cows</b> ”	Newsela Story  Record score:
	2. Vocabulary.com for 30 minutes a. Your list is called “Virtual Learning Vocabulary”	
Tuesday, March 24	1. In your “March Madness” Text set on Newsela, read the short story " <b>Translating Aunt Edna</b> " by Rhonda Telfer and <u>take the quiz</u> a. Record quiz score in the box ----->	Newsela Story  Record quiz score here:
	b. Power Words for “Translating Aunt Edna”	Newsela Story  Record score:
	c. Google Classroom writing assignment for “Translating Aunt Edna” i. Work for at least 20 minutes ii. Due Friday, March 27	Google Classroom Assignment
	2. Turn in “March Madness Match 1: Writing Prompt” from last week	Google Classroom Assignment
Wednesday, March 25	1. Respond to discussion post “March Madness Match 2” a. Which story should move on to Round 2? Defend your answer!	Google Classroom Discussion post
	2. Work on writing prompt “Translating Aunt Edna” a. If not finished, keep typing b. If done, go back and revise/ edit	Google Classroom Assignment  Due Friday, March 27th
	3. Vocabulary.com for 30 minutes a. Your list is called “Virtual Learning Vocabulary”	Vocab.com practice
Thursday,	Grammar Day!	IXL



March 26	1. IXL Verb Tense Shift 10 minutes a. <a href="https://www.ixl.com/ela/grade-6/correct-inappropriate-shifts-in-verb-tense">https://www.ixl.com/ela/grade-6/correct-inappropriate-shifts-in-verb-tense</a>	Questions Answered:  Smart Score:
	2. IXL prepositions and their objects 10 minutes a. <a href="https://www.ixl.com/ela/grade-6/identify-prepositions-and-their-objects">https://www.ixl.com/ela/grade-6/identify-prepositions-and-their-objects</a>	IXL Questions Answered:  Smart Score:
	3. "March Madness Match 2 Writing Prompt" on Google Classroom a. "How do authors use humor in their stories?" b. Work for at least 30 minutes c. Due Tuesday, March 31st	Google Classroom Assignment
Friday, March 27	1. Turn in writing prompt "Translating Aunt Edna" a. Finalize edit. Double check instructions and make sure you have everything you need!	Google Classroom Assignment
	2. Work on "March Madness Match 2 Writing Prompt" a. Due Tuesday, March 31st	Google Classroom Assignment
	3. IXL Grammar a. Subordinating conjunctions i. <a href="https://www.ixl.com/ela/grade-6/identify-subordinating-conjunctions">https://www.ixl.com/ela/grade-6/identify-subordinating-conjunctions</a>	

Social Studies		
	Please read and complete all activities on Newsela that correspond with the title listed.	Color the space below <b>light green</b> to mark complete
Monday	<b>Primary Sources: South Carolina's declaration of secession</b>	
Tuesday	<b>The Election of 1860</b>	
Wednesday	<b>Famous Speeches: Abraham Lincoln's First Inaugural Address, 1861</b>	
Thursday	<b>Primary Sources: Lincoln's Emancipation Proclamation</b>	
Friday	<b>Famous Speeches: Frederick Douglass, "Men of Color, To Arms!"</b>	

Science		
	Access assignment by going to Google Classroom daily. Some	Color the space

	assignments may be hyperlinked through this doc. Be sure to login to study.com (sent through google classroom) Homeschool Week 2	below <b>light green</b> to mark complete
Mondsay	<a href="#">Study.com Ch1-L4: Variables and Controls</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz	
Tuesday	<a href="#">Study.com Ch1-L5: How to Read Timelines</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz	
Wednesday	<a href="#">Microlesson: Ecology</a> Read this intro <a href="#">Microlesson: Ecology and Biomes</a> Complete: Explore, Challenge and Need to Know	
Thursday	<a href="#">Microlesson: Energy Flow</a> : Complete: Explore, Challenge and Need to Know <a href="#">Niches and Nutrient Cycling</a> Complete: Explore, Challenge and Need to Know	
Friday	Take a Virtual Field Trip: There are 30 to choose from. <a href="#">Virtual field trip options</a> Complete google doc assignment on Google Classroom.	
Additional/ Optional	USATestprep: work on pink and yellow dots	

Math		
	Tasks to be Completed	Please type your scores and answers
Monday	<ol style="list-style-type: none"> <li>i-Ready Math 20 minutes</li> <li>IXL Skill Practice 15 minutes <a href="#">Multiply by 3-digit numbers</a></li> <li><a href="#">Task Cards 1-6</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score: <b>Task Cards:</b> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> <li></li> <li></li> <li></li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>i-Ready Math 20 minutes</li> <li>IXL Skill Practice 15 minutes <a href="#">Division patterns over increasing place values</a></li> <li><a href="#">Task Cards 7-12</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score: <b>Task Cards:</b>

		<p>7. 8. 9. 10. 11. 12</p>
Wednesday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Divide numbers ending in zeroes</a></li> <li>3. <a href="#">Task Cards</a> 13-18</li> </ol>	<p><b>IXL:</b> Questions Answered: Smart Score: <b>TASK CARDS:</b> 13. 14. 15. 16. 17. 18.</p>
Thursday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Divide numbers ending in zeroes: word problems</a></li> <li>3. <a href="#">Task Cards</a> 19-24</li> </ol>	<p><b>IXL:</b> Questions Answered: Smart Score: <b>TASK CARDS:</b> 19. 20. 21. 22. 23. 24.</p>
Friday	<ol style="list-style-type: none"> <li>1. i-Ready Math 20 minutes</li> <li>2. IXL Skill Practice 15 minutes <a href="#">Divide 2-digit and 3-digit numbers by 2-digit numbers</a></li> <li>3. <a href="#">Task Cards</a> 25-30</li> </ol>	<p><b>IXL:</b> Questions Answered: Smart Score: <b>TASK CARDS:</b> 25. 26. 27. 28. 29. 30.</p>

Special Area	
Specials	<a href="#">Please check the Virtual Special Area Schedule!</a>
Special Area Schedules	<b>5B</b>
	<b>5A-</b>

	Monday- Spanish Tuesday- Art Wednesday- Guidance/Tech Thursday- PE Friday- Health	Monday- Tech Tuesday- PE Wednesday- Guidance/Music Thursday- Spanish Friday- Health
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**Health & PE**

	<p style="text-align: center;">Task</p> <p style="text-align: center;">These are due on Friday for everyone!            I am available daily 10-noon on Google Meet for face-to-face.            Check GClassroom for the join link</p>	<p style="text-align: center;">Color the space            below <b>light green</b> to            mark complete</p>
Health	<p><b>JOIN REMIND</b> <a href="http://www.remind.com/join/cvcs2023">www.remind.com/join/cvcs2023</a></p> <p><b>Each of these activities should take you about 20 minutes!</b>            EdPuzzle            Vocab.com practice school wide Jams start at 10 am daily!            NewsELA article, read and complete quiz.</p>	

Carolina Voyager Grade 5 Week 3  
Virtual School Playlist of Activities

Monday March 30th- Tuesday March 31st

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Password: carolina(month/day of birth)

**Helpful Videos**

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Ms. Hatch's example discussion post on Google Classroom

<https://www.youtube.com/watch?v=6tGu7NxZCG0&feature=youtu.be>

Science		
	Use the links embedded in this document and check Google Classroom daily for assignments. Week 3: Reviewing Concepts	Color the space below <b>light green</b> to mark complete
Monday	<a href="#">Study.com Ch2-L:1 Matter- Physical and Chemical Properties</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz	
Tuesday	<a href="#">Microlesson: Characteristics of Living Things</a> Complete: Explore, Challenge and Need to Know	
Wednesday	<a href="#">Study.com Ch2-L:2</a> (posted on Google classroom). Read the transcript, watch the video, complete worksheet and take the quiz	
Thursday	<a href="#">Microlesson: Intro to Animals</a> (part one- read it) <a href="#">Animal Kingdom Intro</a> Complete: Explore, Challenge and Need to know	
Friday	Take a Virtual Field Trip: There are 30 to choose from. <a href="#">Virtual field trip options</a> Complete google doc assignment on Google Classroom.	
Additional/optional	USAtestprep: work on your pink and yellow dots	

Math		
	Complete Tasks Below	Color the space below <b>light green</b> to mark complete
Monday	<ol style="list-style-type: none"> <li>i-Ready Math 20 minutes</li> <li>IXL Skill Practice 15 minutes <a href="#">Write multiplication expressions using exponents</a></li> <li><a href="#">Tasks 1-6</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score: <b>Task Cards:</b> <ol style="list-style-type: none"> <li></li> <li></li> <li></li> <li></li> <li></li> <li></li> </ol>
Tuesday	<ol style="list-style-type: none"> <li>i-Ready Math 20 minutes</li> <li>IXL Skill Practice 15 minutes <a href="#">evaluate exponents</a></li> <li><a href="#">Tasks 7-12</a></li> </ol>	<b>IXL:</b> Questions Answered: Smart Score:

		<b>Task Cards:</b> 7. 8. 9. 10. 11. 12.
Wednesday	TBD if needed	
Thursday	TBD if needed	
Friday	TBD if needed	

ELA		
GC Codes: 5A: udry3j5 5B: ffsb7b	You have a new topic called "Virtual Learning Week 3" in Google Classroom. This is where all of your work for this week will be posted.	Color the space below <b>light green</b> to mark complete
Monday, March 30	1. In your "March Madness" Text set on Newsela, read the short story " <b>The Tale of Johnny Town-Mouse</b> " by Beatrix Potter and <u>take the quiz</u> a. Record quiz score in the box ----->	Newsela Story  Record quiz score here:
	b. Power Words for " <b>The Tale of Johnny Town-Mouse</b> "	Newsela Story  Record score:
	c. Writing Prompt on Google Classroom i. "Compare and contrast Johnny Town-Mouse and Timmy Willie. You should have at least 2 ways for both how they are the same and how they are different."	Google Classroom Assignment  Due Thursday April 2nd
	2. Vocabulary.com for 30 minutes a. Your list is called "Virtual Learning Vocabulary"	
Tuesday, March 31	1. In your "March Madness" Text set on Newsela, read the short story " <b>The Lion, The Mouse, and the Fox</b> " by Aesop and <u>take the quiz</u> a. Record quiz score in the box ----->	Newsela Story  Record quiz score here:
	b. Power Words for "The Lion, The Mouse and the Fox"	Newsela Story

		Record score:
	2. Respond to discussion post "March Madness Match 3"	Google Classroom Discussion post

Social Studies		
	Task: Please read and complete all activities on Newsela and Edpuzzle that correspond with the title listed.	Color the space below <b>light green</b> to mark complete
Monday	1. 10 Minutes <a href="#">Ed Puzzle Joseph Stalin and the questions</a> 2. 40 Minutes: "Battle of Stalingrad" read and do the quiz. Must score at least a 75 on the quiz. Reread at another level to take again.	Edpuzzle Number Correct: Newsela Quiz Score:
Tuesday	1. 10 Minutes: <a href="#">Ed Puzzle Radical Republican and the questions</a> 2. Read on newsela "The other '68" Complete the quiz at the end. Must score at least a 75. Reread at lower level to retake the quiz.	Edpuzzle Number Correct: Newsela Quiz Score

Special Area			
Specials	<a href="#">Please check the Virtual Special Area Schedule!</a>		
Special Area Schedules	<table border="1"> <tr> <td> <b>5B</b>            Monday- Spanish            Tuesday- Art            Wednesday- Guidance/Tech            Thursday- PE            Friday- Health         </td> <td> <b>5A-</b>            Monday- Tech            Tuesday- PE            Wednesday- Guidance/Music            Thursday- Spanish            Friday- Health         </td> </tr> </table>	<b>5B</b> Monday- Spanish Tuesday- Art Wednesday- Guidance/Tech Thursday- PE Friday- Health	<b>5A-</b> Monday- Tech Tuesday- PE Wednesday- Guidance/Music Thursday- Spanish Friday- Health
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Health & PE		
	Task	Color the space



	<p>These are due on Friday for everyone!  I am available daily 10-noon on Google Meet for face-to-face.  Check GClassroom for the join link</p>	<p>below <b>light green</b> to mark complete</p>
Health	<p><b>JOIN REMIND</b> <a href="http://www.remind.com/join/cvcs2023">www.remind.com/join/cvcs2023</a></p> <p><b>Each of these activities should take you about 20 minutes!</b>  EdPuzzle  Vocab.com practice school wide Jams start at 10 am daily!  NewsELA article, read and complete quiz.</p>	
PE	<p>While we are out you are responsible for setting (and meeting!) your own fitness goals. First we will set our goals! Check out the assignment in Google Classroom.</p> <p>Once you have your goals set and approved by me. It's time to start working on your improvement plan!</p> <p>If you need, the login code for FREE Sworit is SYICVCHARTER</p> <p>SworKit Kids is always free!</p> <p><b>TO DO THIS WEEK - Create a fitness related SMART goal and have it approved by Mrs. Negrey</b></p>	