

Due to recent developments and school closure I have provided some activities for you to do with your child. It is important to keep the kiddo's brains active. I have provided (paper) and included (attachment) a wide variety of activities. The requirement from the state was to complete 200 minutes a day. I have provided a lot of activities. If you find yourself spending MORE than 200 minutes a day, please do not feel compelled to finish all activities. Again, that's only if you're spending more than 200 minutes. My recommendation is to take little breaks between activities. Students do not need to just sit and complete the work at once. Do not get overwhelmed!

For accountability purposes, please send a photo of your child's "Reading Challenge" paper that should have initials next to each completed one as well as their choice boards by Friday of each week. If available, please also send photos of some of your child's work (journals, worksheets, etc.)

In your child's backpack is their iPad. On their iPad are two apps where you can find developmentally appropriate books: Epic and RazKids! Children should know how to log in. Email or Dojo me with any questions, I am here (from afar!) to help. Children also have a book labeled "Decodable Books" in their backpack. These are tear out books that review sight words and common phonics patterns. After this distance learning is over, these are yours to keep and practice!

Friday, we sent home a packet in your child's bookbag. We have recopied and attached those documents again in an organized fashion that follows the daily lesson plans. Please don't complete them twice.

Some information about the work:

- At the front of the packet you will find choice boards and the reading challenge sheets. These papers are referenced throughout the distance learning time.
- You will also find multiple speller's choice menus. These are also referenced throughout the distance learning time.
- If you don't have blank paper available for some of the activities, the journal in your child's book bag is always an option.

I know this is a lot of information, please do not hesitate to reach out. Good luck and have fun! Please be safe. I will miss them so much! I look forward to seeing them soon.

Where to Find Book Selections: Epic! on their iPad; Raz Kids on their iPad; books at home

Daily Plan

Day 1

- ELA:** - 1. Choose a non-fiction book and fill in K-W-L chart from first packet.
2. Read the book using the "Reading Challenge" paper. Initial the Reading Challenge that is completed.
3. Finish K-W-L chart

Phonics - Complete pages 157 - 160 in the orange Phonics Skills book. Skip dictation

Writing - - Journal at least 5 sentences about what you did over the weekend. Be sure to use capital letters and punctuation and put today's date at the top.

Math: Complete "Expanded Form" sheet from first packet

Art: See Art lesson plan for today's activities

Complete 15 minutes of Reading iReady and Math iReady.

Day 2

- ELA:** - 1. Choose a fiction book and begin the Synthesize chart from first packet.
2. Read the book using the "Reading Challenge" paper. Initial the Reading Challenge that is completed.
3. Finish the Synthesize paper

Phonics - Complete pages 163 - 165 in the orange Phonics Skills book.

Word Work - Use the speller's choice menu to work on 10 sight words.

Math: Complete one "Math Choice Board" activity on paper. Initial the activity that you completed.

PE: See PE lesson plan for today's activities

Complete 15 minutes of Reading iReady and Math iReady.

Day 3

- ELA:** - 1. Pull out "Ginger and Gem" story in the Decodables Book, pages 17-20.
2. Read the story to two family members.
3. Either draw your own amusement ride or build with Legos and send me a picture.
4. Write about your amusement ride in your journal. Be sure to write at least five sentences about your ride. Include the name of it!

Word Work - Complete a word work activity using the Spelling Choice menu using 10 sight words

Math: Complete "Pencil Me In" sheet from first packet

Music: See Music lesson plan for today's activities

Complete 15 minutes of Reading iReady and Math iReady.

Day 4

ELA: - 1. Choose fiction book and read the book using the "Reading Challenge" paper. Initial the Reading Challenge that is completed.

2. Complete the character paper from the first packet.

Phonics - Complete pages 169 - 171 in the orange Phonics Skills book. Skip dictation

Writing - If you could be any age right now, how old would you be? Why? Remember to journal at least 5 sentences. Be sure to use capital letters and punctuation and put today's date at the top.

Math: Complete "Tally Charts" sheet from first packet

Take a handful of cereal, popcorn, goldfish etc. and make groups of fives and tens. Add up all of the food you took out! Send a photo if available!

Spanish: See Spanish lesson plan for today's activities

Complete 15 minutes of Reading iReady and Math iReady.

Day 5

ELA: - 1. Listen to *Amie the Doughnut*

(<https://www.storylineonline.net/books/amie-the-doughnut/>)

2. Complete *Amie the Doughnut* sequencing activity

3. Complete the Doughnut List sheet

4. Complete the How to Make a Doughnut writing sheet

Writing - Use the Amie the Doughnut Dog writing sheet. Tell a story about Amie the Doughnut Dog. Be creative! Remember to journal at least 5 sentences. Be sure to use capital letters and punctuation and put today's date at the top.

Math: Complete the "Missing Subtrahends" sheet. Play SnarggSplat, play a math game on ABCYA, or mathplayground.com

Technology: See Technology lesson plan for today's activities

Complete 15 minutes of Reading iReady and Math iReady.

Day 6

ELA: - 1. Click on link and find "Weather"

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

2. Complete "Watch the Story" and "Read the Book"
-Play games on left side-bar after completing the two books
3. Watch the video back on the scholastic page
4. Complete the activity in either journal or on paper provided

Phonics - Complete pages 173 - 175 in the orange Phonics Skills book.

Word Work - Use the speller's choice menu to work on 10 sight words.

Math: Choose a math choice board activity. Be sure to initial the activity that you complete.

Art: See Art lesson plan for today's activities

Complete 15 minutes of Reading iReady and Math iReady.

Day 7

ELA: - 1. Read a book using the "Reading Challenge" paper. Initial the Reading Challenge that is completed.

2. Complete "Why Lions Roar" paper
- make sure to do your best!

Phonics - Complete "Magic E Find and Color"

Word Work - Use the speller's choice menu to work on 10 sight words.

Math: Complete one "Math Choice Board" activity on paper. Initial the activity that you completed.

Complete "Lesson 2 Problem Set"

PE: See PE lesson plan for today's activities

Complete 15 minutes of Reading iReady and Math iReady.

Day 8

- ELA:** - 1. Choose a fiction book and read the book using the "Reading Challenge paper. Initial the challenge that is completed
2. Complete the "You've got character!" paper
- Please write at least 5 words

Journal - What is the best part of learning at home? What is the hardest part about learning at home? Be sure to tell me why and to start your sentences with capital letters and end with punctuation. Remember: the expectation is at least 5 sentences.

Math: Complete Lesson 2 Homework. Visit grextangmath.com and play a math game or two.

Music: See Music lesson plan for today's activities

Complete 15 minutes of Reading iReady and Math iReady.

Day 9

- ELA:** - 1. Listen to *Chester's Way*
(<https://www.storylineonline.net/books/chester-s-way/>)
2. Complete venn diagram to compare and contrast
 3. Make a list of things you like to do with your friends
 4. Write a letter to a friend that you're missing while you're out of school
 5. Complete the Friend/Not a Friend picture sort

Phonics - Complete pages 177 - 178 in the orange Phonics Skills book.

Math: Complete Lesson 4 Problem Set. Play SnaraggSplat, a game on ABCYA, or mathplayground.com.

Spanish: See Spanish lesson plan for today's activities

Complete 15 minutes of Reading iReady and Math iReady.

Day 10

- ELA:** - 1. Go to the website:
<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>
2. Scroll down to "communities" and click on "Take me there!"
 3. Watch story and read other story then play the games on the left sidebar
 4. Head back to initial link and watch video about communities
 5. Complete the small activity in journal

Word Work - Use the speller's choice menu to work on 10 sight words.

Math: Complete Lesson 4 homework page. Then select an option from the math choice board. Initial the activity you complete.

Technology: See Technology lesson plan for today's activities

Complete 15 minutes of Reading iReady and Math iReady.

Day 11

ELA: - 1. Choose a fiction book and an option from the fiction ELA Choice Board.
2. Complete the activity you selected. Be sure to initial by your choice.

Phonics - Pull out "Muse the Mule" from the orange Decodable Book pgs. 33-36
-Read out loud to 3 family members or friends
Complete pgs. 181-182 in skills book

Math: Complete Lesson 5 and "Counting Shamrocks".

Art: See Art lesson plan for today's activities

Complete 15 minutes of Reading iReady and Math iReady.

Day 12

ELA: - 1. Complete "My Three Wishes" paper
2. Read any book using the "Reading Challenge" paper and initial when completed.

Journal - Write at least 5 sentences about what you're most looking forward to about coming back to school!

Word Work - Use the speller's choice menu to work on 10 sight words.

Math: Make a list of 10 items in your house. Measure them with your shoe. Tell me how many shoes long your items are. Then compare and contrast longer than or shorter than for some of your items.

PE: See PE lesson plan for today's activities

Complete 15 minutes of Reading iReady and Math iReady.

Some fun resources and websites to check out:

[Virtual Field Trips](#)

[Scholastic Learnings](#)

[Free Subscriptions for School Closings](#)

READING CHALLENGE

Directions: Put a checkmark next to each challenge completed! How many checkmarks can you get? Can you get more than one on each line?

I can read a book under a blanket.

I can read a book to my pet.

I can read to a stuffed animal.

I can read my favorite book.

I can read a book under a chair.

I can read a book with a flashlight.

I can read a book by the window.

I can read a book outside.

I can read a book in the kitchen.

I can read a book to a member of my family.

I can read a book to a mirror.

I can read a book laying on the floor.

I can read a book on my bed.

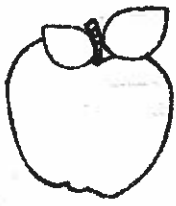
First Grade Fiction ELA Choice Board

<p>Compare yourself to a character in the story. Tell two ways you are similar and two ways you are different.</p>	<p>Make a picture in your mind of what you read and draw it with lots of details. Describe your picture using 2-3 complete sentences.</p>	<p>Look for two cause and effect relationships while you read. Describe each relationship in a complete sentence.</p>
<p>Write a letter to the author that includes a statement about the text, a connection you made, and a question for the author.</p>	<p>Make a quiz. Write down 3 questions. Each question should have three possible answers. Circle the correct answer for each question.</p>	<p>Draw one of the characters from the text you read. Describe the characters actions in the text using 2-3 sentences.</p>
<p>Record the title of your story. Write about why you think the author chose this title.</p>	<p>What is the setting of this story? How does the setting contribute to the events of the story?</p>	<p>What is the problem in the story? Write about a time when you had a similar problem.</p>

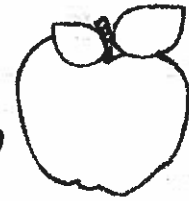
First Grade Nonfiction ELA Choice Board

*Each day read a story. Choose an option from the appropriate (nonfiction or fiction) choice board and complete the activity.

<p>Write a summary of the entire story using less than 30 words.</p>	<p>Draw a picture that represents the main ideas of the story and label the picture with the main idea.</p>	<p>Write a paragraph showing a connection between the text and your life or other things you have learned.</p>
<p>What are two new pieces of information that you learned from your reading.</p>	<p>Write three facts you learned from the story.</p>	<p>Read one section (heading) of the story again: write a short summary of that section.</p>
<p>Recreate a visual image (graph, diagram, map) from the story and explain how it helps the reader.</p>	<p>Explain the most interesting thing you learned from reading and why it stood out for you. Be specific and reference the text.</p>	<p>Create your own photograph in the story and label it with a caption.</p>



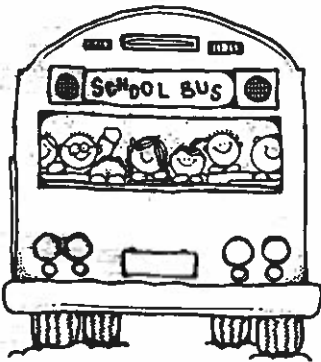
August/September Speller's Choice Menu



Choose one activity each night for the months of August & September in order to prepare for your spelling test on Friday. Please write the name of the activity at the top of the page and then complete the activity.

** Please choose a different activity for each night! **

1. Rainbow Words: Write your words in 3 different colors.
2. Fancy Fingers: Use your fanciest writing to write your words with curly, DOTTY, or other fancy letters!
4. Spelling Cheer: Pretend you're a cheerleader and cheer out your words to an adult at home. Write "Spelling Cheer" on the Speller's Choice page and have an adult sign it to say you cheered your words!
6. Computer Fun: Use your computer to type your words. Use different fonts and make it look really fun! Be sure you print it out and bring it in your folder! Or you can type your words in an email and email it to me!
7. Practice Test: Have an adult quiz you on your spelling words

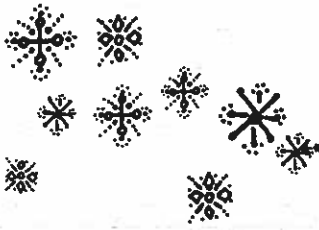




January Speller's Choice Menu



Choose one activity each night during the month of January in order to prepare for your spelling test on Friday. Please write the name of the activity at the top of the page and then complete the activity.



Please choose a different activity for each night!**



1. Air Words: Use your finger to write each word in the air. Have an adult do the same. See if you can figure out their word! Please be sure to have someone sign the Speller's Choice page to say you did it!

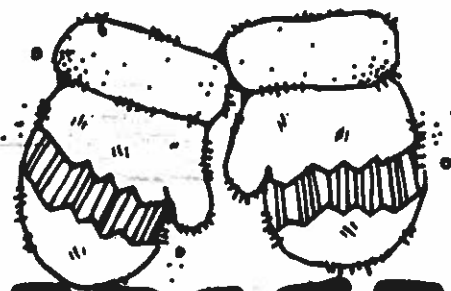
2. Where are the vowels?: Write your words but draw a line instead of putting the vowels. (a, e, i, o, u)

Ex: b l - c k

3. Sweet & Salty Words: Be sure an adult knows you are going to do this activity! Put some sugar or salt on a plate. Use your finger to write your words in the sugar or salt.

6. Computer Fun: Use your computer to type your words. Use different fonts and make it look really fun! Be sure you print it out and bring it in your folder! Or you can type your words in an email and email it to me!

7. Other Handed: If you are right handed, write your words with your left hand. If you are left handed, write with your right!



March Speller's Choice Menu



Choose one activity each night during the month of March in order to prepare for your spelling test on Friday. Please write the name of the activity at the top of the page and then complete the activity.

**** Please choose a different activity for each night! ****

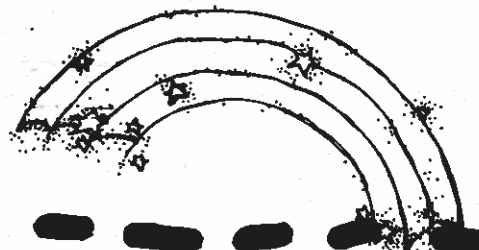
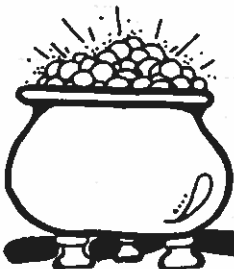
1. 3D Words: Use play dough to make your words. Be sure an adult signs your speller's choice sheet telling you made your spelling words with play dough.
2. Scrambled Words: Scramble up the letters of each word and then write the correct words next to the scrambled letters. For extra fun, see if an adult will write the words scrambled and you unscramble them!

Ex: slian snail

3. Outstanding Words: Write your words 2 times each in your neatest and most outstanding writing.

6. Computer Fun: Use your computer to type your words. Use different fonts and make it look really fun! Be sure you print it out and bring it in your folder! Or you can type your words in an email and email it to me!

7. Silly Sentences: Choose 10 spelling words. Use your words and write 10 silly sentences.



Fry Sight Words

Second 100 Words (#101-200)

over
new
sound
take
only
little
work
know
place
years
live
me
back
give
most
very
after
things
our
just
name
good
sentence
man
think

say
great
where
help
through
much
before
line
right
too
means
old
any
same
tell
boy
follow
came
want
show
also
around
form
three
small

set
put
end
does
another
well
large
must
big
even
such
because
turn
here
why
ask
went
men
read
need
land
different
home
us
move

try
kind
hand
picture
again
change
off
play
spell
air
away
animal
house
point
page
letter
mother
answer
found
study
still
learn
should
America
world

Fry Sight Words

Third 100 Words (#201-300)

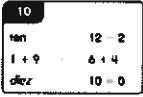




high	saw	important	miss
every	left	until	idea
near	don't	children	enough
add	few	side	eat
food	while	feet	face
between	along	car	watch
own	might	mile	far
below	close	night	Indian
country	something	walk	real
plant	seem	white	almost
last	next	sea	let
school	hard	began	above
father	open	grow	girl
keep	example	took	sometimes
tree	begin	river	mountains
never	life	four	cut
start	always	carry	young
city	those	state	talk
earth	both	once	soon
eyes	paper	book	list
light	together	hear	song
thought	got	stop	being
head	group	without	leave
under	often	second	family
story	run	late	it's

Fry Sight Words

Fourth 100 Words (#301-400)

body	order	listen	farm
music	red	wind	pulled
color	door	rock	draw
stand	sure	space	voice
sun	become	covered	seen
questions	top	fast	cold
fish	ship	several	cried
area	across	hold	plan
mark	today	himself	notice
dog	during	toward	south
horse	short	five	sing
birds	better	step	war
problem	best	morning	ground
complete	however	passed	fall
room	low	vowel	king
knew	hours	true	town
since	black	hundred	I'll
ever	products	against	unit
piece	happened	pattern	figure
told	whole	numeral	certain
usually	measure	table	field
didn't	remember	north	travel
friends	early	slowly	wood
easy	waves	money	fire
heard	reached	map	upon

First Grade Math Choice Board

<p>Ways to Show Numbers</p>  <p>Choose numbers 1-20. Use an index card or paper. Write the target number in as many ways as you can. See the image above.</p>	<p>Dream Bedroom</p>  <p>Draw your dream bedroom using only square, rectangle, triangle, hexagon, rhombus, trapezoid, and circle</p>	<p>Flash Attack</p> <p>Make a set of ten flashcards on small pieces of paper using addition facts to 10. Shuffle the cards. Practice these facts with a family member.</p>
<p>Counting Steps</p>  <p>Count the number of steps from different rooms in your house (for example the kitchen to the bathroom). Count by 1s, 5s, 10s. Record.</p>	<p>Flag Design</p> <p>Every country has a different flag. Look at some examples of flags. Use at least 6 different shapes to create a flag for your school.</p>	<p>Playing Card Addition</p> <p>Turn over 2 playing cards. Add and subtract the numbers. (Remove the face cards)</p> 
<p>+10</p> <p>What happens when you add 10 to a number? Explain in words and pictures, give examples.</p>	<p>Spill the Beans</p> <p>Get a handful of beans or cereal. Separate into groups of 10. Count how many you have.</p> 	<p>Schedule</p> <p>Make a schedule of your day to the hour and half hour.</p>
<p>Missing Poster</p> <p>Think of a number between 0-120. Create a poster displaying clues about your number. Use addition and subtraction in at least one of your clues.</p>	<p>Data Collection</p> <p>Record the number of forks and spoons in your house using tally marks. After you've collected your data, draw a bar graph to display your findings.</p>	<p>Counting Collections</p> <p>Grab a collection of small objects. How did you count? Did you organize it in any way? Draw what you did on a piece of paper.</p>

Name _____

KWL CHART

DIRECTIONS: Pick out a nonfiction book to read. Create a KWL chart. Before reading, complete the K (What I Know) and W (What I Want to Know) on your chart. After reading, complete the L (What I Learned).

K - KNOW	W - WANT TO KNOW	L - LEARNED

TITLE OF BOOK _____

AUTHOR _____

Name _____

Expanded Form

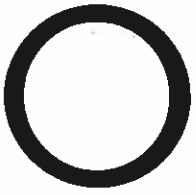
1.NBT.B.2
1.NBT.C.4

Directions: Match the equations and expanded notations to the correct numbers.

73 70 + 3 7 tens 3 ones	48	19	26	51
82	67	34	90	15

30 + 4	9 tens 0 ones	90 + 0	40 + 8	1 ten 9 ones	60 + 7
4 tens 8 ones	20 + 6	5 tens 1 one	1 ten 5 ones	3 tens 4 ones	8 tens 2 ones
50 + 1	6 tens 7 ones	80 + 2	2 tens 6 ones	10 + 9	10 + 5

I can Synthesize when I read.



Before I start reading the book,
I'm thinking...



But after reading a few pages,
I'm now thinking...



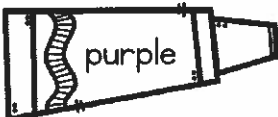
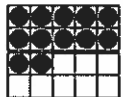

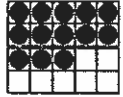

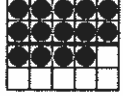

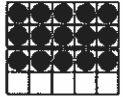

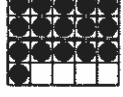

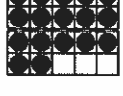



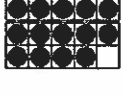
Wow! At the end of the book,
I am also thinking...

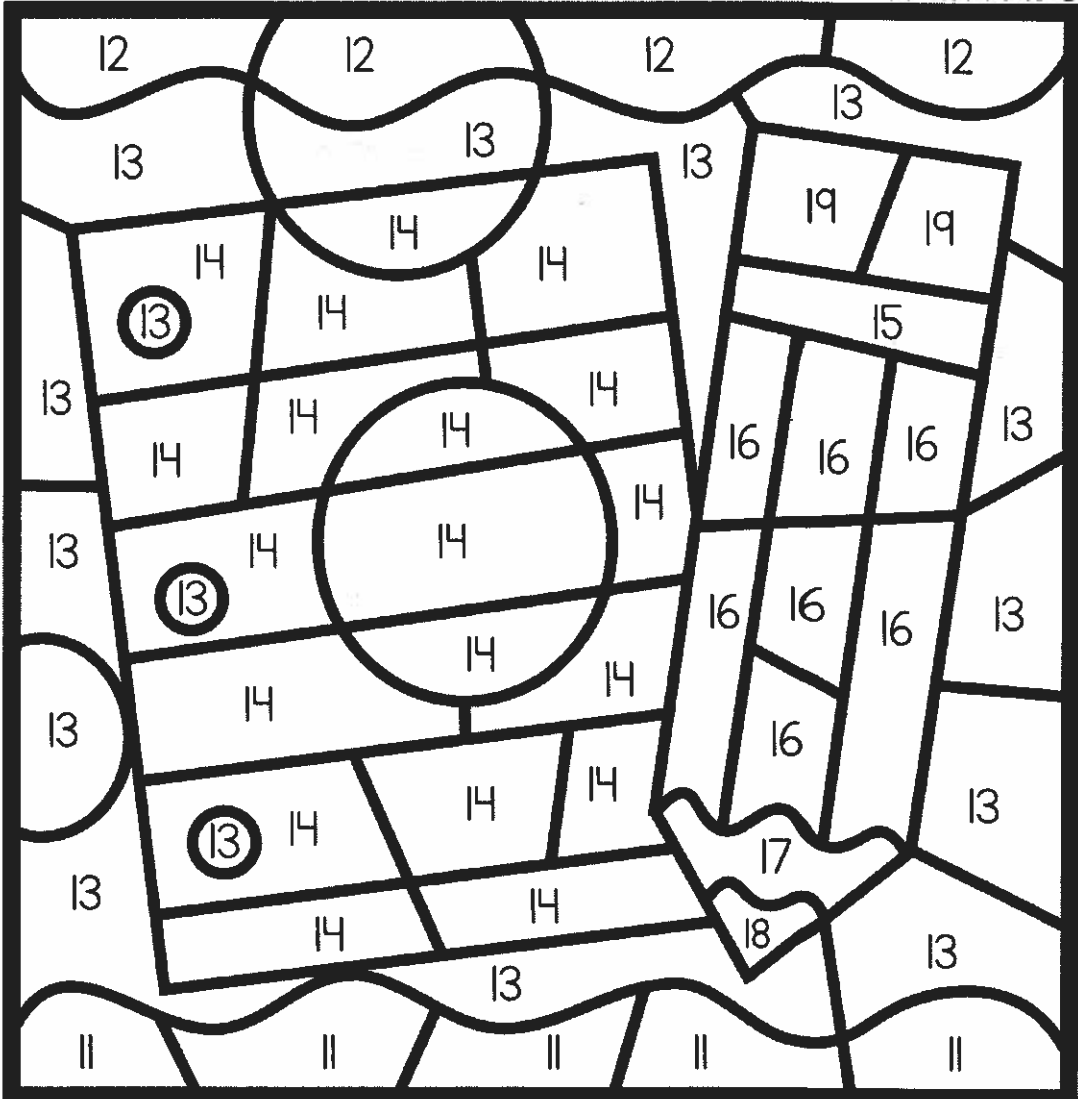


This is a BIG idea I think the
author wants me to remember...

name: _____

PENCIL ME IN

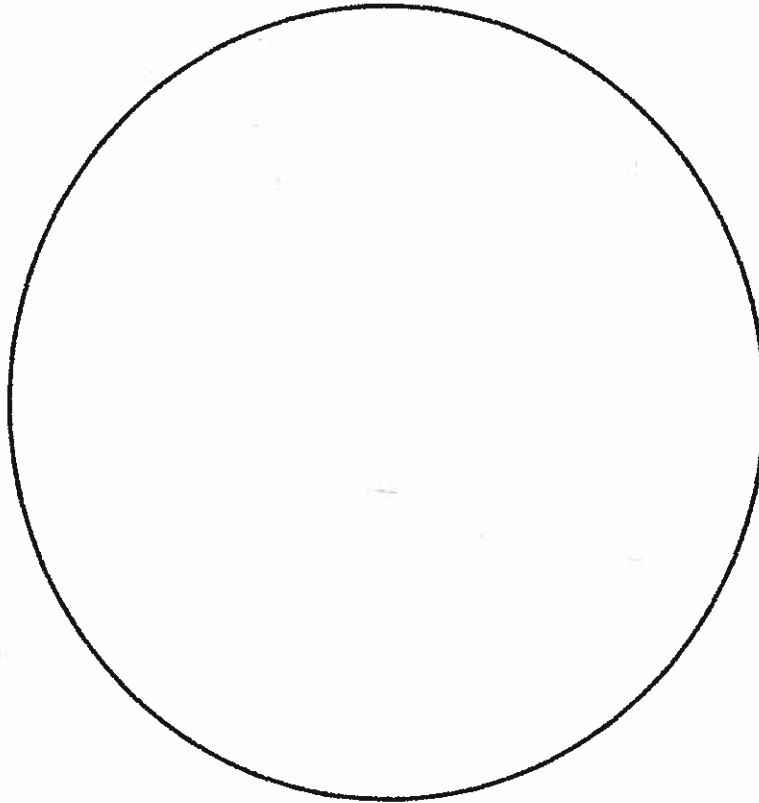
	
	
	
	
	
	
	
	



Name: _____



This is my favorite **character** in the story.



Character's Name

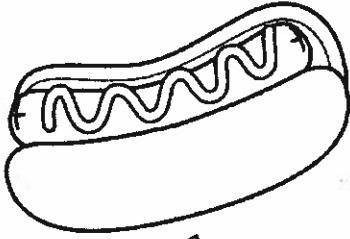
I like this character the best **because...**

Name _____

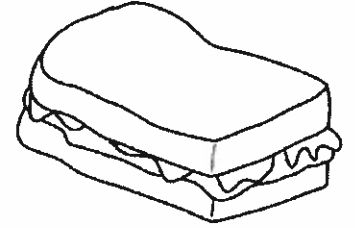
Tally Charts

IMD.C.4

Directions: Use the chart to answer the following questions.



What did you eat for lunch?	
Sandwich	
Hot Dog	
Chicken	
Pizza	



What does this chart show? _____

How many children ate pizza for lunch? _____

How many children ate lunch? _____

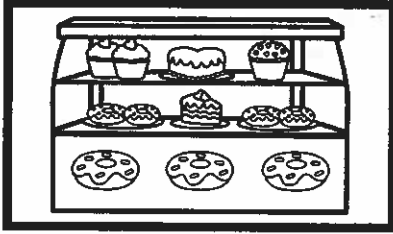
How many more children had chicken than hot dogs for lunch? _____

What food did the fewest children eat? _____

Arnie The Donut - Reading

Name _____

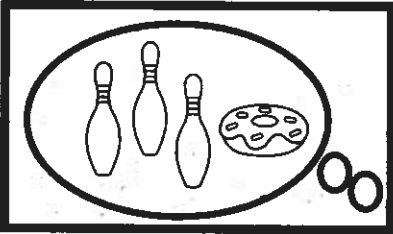
First



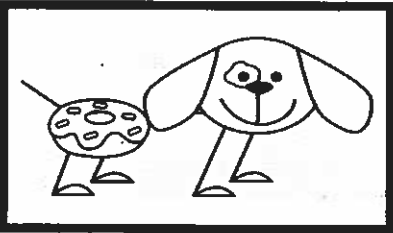
Next



Then



Last



Arnie and Mr. Bing tried to think of other things you could do with a donut.

Arnie lived in a donut shop with lots of other donuts.

Mr. Bing bought Arnie and took him home to eat him.

Mr. Bing told Arnie he could be his donut dog.

Arnie The Donut - Reading

Name _____

Make A List Of Things You Could Do With A Donut

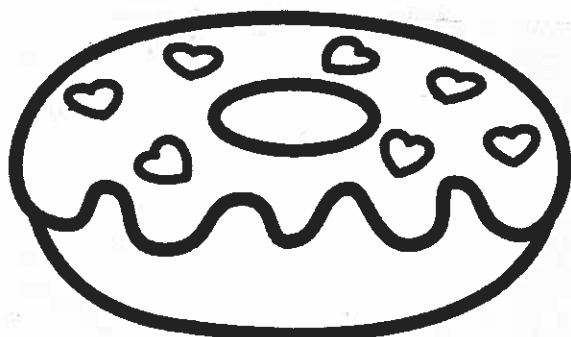
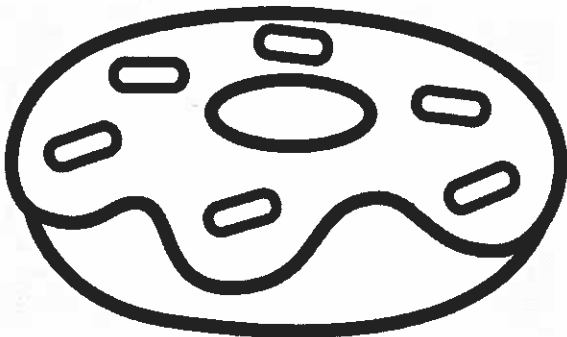
1. _____

2. _____

3. _____

4. _____

5. _____



Arnie The Donut - Writing

Name _____

How To Make A Donut

First _____

Next _____

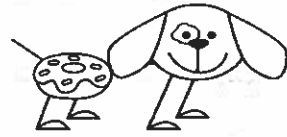
Then _____

Last _____

Arnie The Donut - Writing

Name _____

Arnie The Donut Dog



Name _____

Missing Subtrahends

Directions: Fill in the missing subtrahend with the correct number.

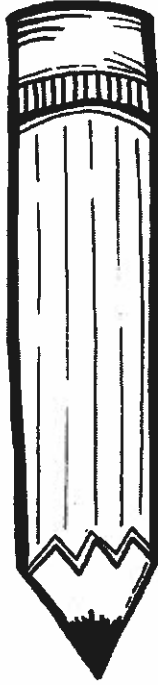
$$12 - \square = 8$$

$$\square - 3 = 6$$

$$10 - \square = 6$$

$$9 - \square = 5$$

$$\square - 2 = 7$$



$$\square - 8 = 2$$

$$8 - \square = 3$$

$$\square - 2 = 8$$

$$7 - \square = 4$$

$$11 - \square = 5$$

6 4 10 4 9 3 4 5 10 9



WHY DO LIONS ROAR?~





Understand It

Answer the following questions after reading

Every lion roars. Most of the time they roar at night. That is because the air is thin and the roar can be heard from far away. There are two reasons why lions roar. They roar to **protect** their land and family. Male lions roar loud at night. They are telling other lions and animals to stay away. Lions roar to talk to one another. Every lion has a different roar **sound**, just like every human has a different voice. Mama lions have a **gentle** roar when they are with their cubs. Male lions use a **softer** roar when they are playing with cubs. Listening to a lion roar is amazing!

1. What was a fact in the beginning of the text?
 - a. mama lions roar loud
 - b. every lion roars
 - c. lions roar to talk
 - d. not every lion roars
2. What does voice mean?
 - a. how we talk
 - b. to not talk
 - c. to run
 - d. to jump
3. What place does the text describe?
 - a. in the day
 - b. in the morning
 - c. at night
 - d. at lunch
4. What does this text teach us?
 - a. why lions roar
 - b. how to catch a lion
 - c. how to feed a lion
 - d. how big lions are

Word Work Color the words in the passage that match each category below:

	Words that start with /t/
	Words that end with /y/
	Words with the short /i/ sound
	Words with 2 syllables

Vocabulary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

Name _____

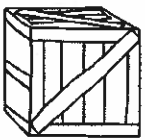
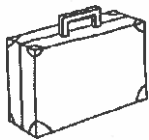
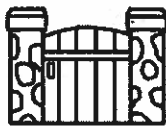
Date _____

Magic e Find & Color

Directions: Look for the underlined words. Color the pictures and the words the given color.

d	e	v	t	w	e	g	a	m	e
m	c	c	a	n	e	t	a	l	p
t	a	e	p	l	k	h	o	b	l
e	s	m	e	d	a	f	k	g	u
e	e	k	a	r	l	b	t	s	a
t	e	r	t	n	m	w	a	v	e
a	p	c	r	a	t	e	m	b	e
g	s	l	f	a	e	t	a	k	s

© Carrie Lutz

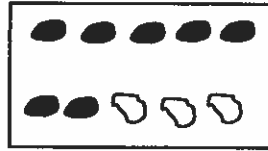
blue crategreen tapeyellow caseblack rakepink lakeorange platered gatebrown wavepurple skategray game

Name _____

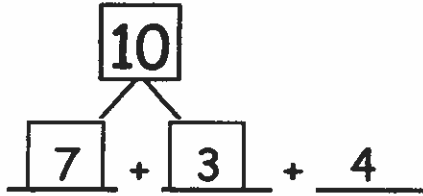
Date _____

Circle the numbers that make ten. Draw a picture. Complete the number sentence.

1. $7 + 3 + 4 = \square$

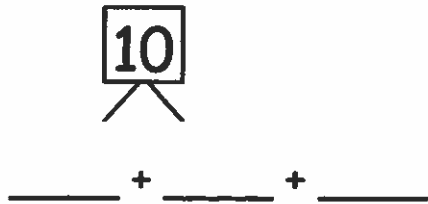


$\times \times \times \times$



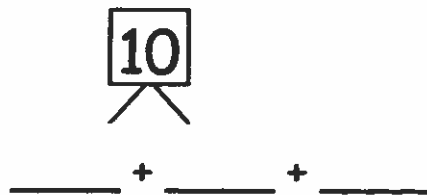
$10 + \underline{\quad} = \underline{\quad}$

2. $9 + 1 + 4 = \square$



$10 + \underline{\quad} = \underline{\quad}$

3. $5 + 6 + 5 = \square$



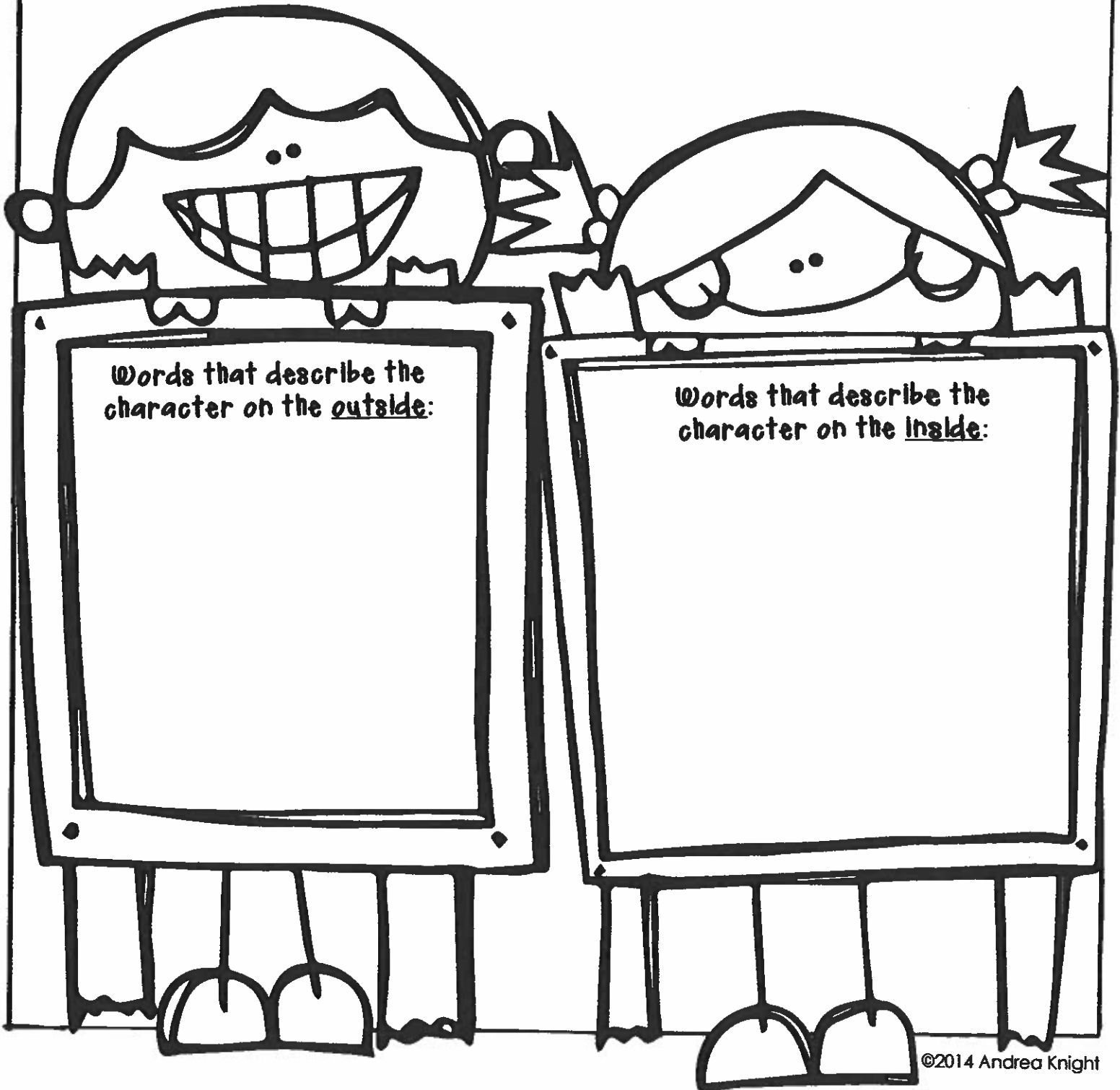
$10 + \underline{\quad} = \underline{\quad}$

Name: _____

You've got character!

List words that describe the character on the inside and out.

Character's Name: _____




Name _____

Date _____


Circle the numbers that make ten. Draw a picture. Complete the number sentence.

1. $\textcircled{6} + 2 + \textcircled{4} = \square$


 $\underline{6} + \underline{\quad} + \underline{2}$


$\boxed{10} + \underline{\quad} = \underline{\quad}$

2. $5 + 3 + 5 = \square$


 $\underline{\quad} + \underline{\quad} + \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

3. $5 + 2 + 8 = \square$


 $\underline{\quad} + \underline{\quad} + \underline{\quad}$

$\underline{\quad} + 10 = \underline{\quad}$

4. $2 + 7 + 3 = \square$

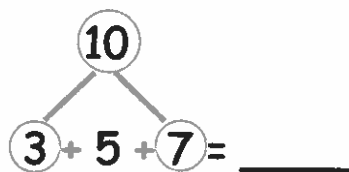


$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + 10 = \underline{\quad}$$

Circle the numbers that make ten, and put them into a number bond. Write a new number sentence.

5.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6.

$$4 + 8 + 2 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Challenge: Circle the addends that make ten. Circle the true number sentences.

a. $\textcircled{5} + \textcircled{5} + 3 = 10 + 3$

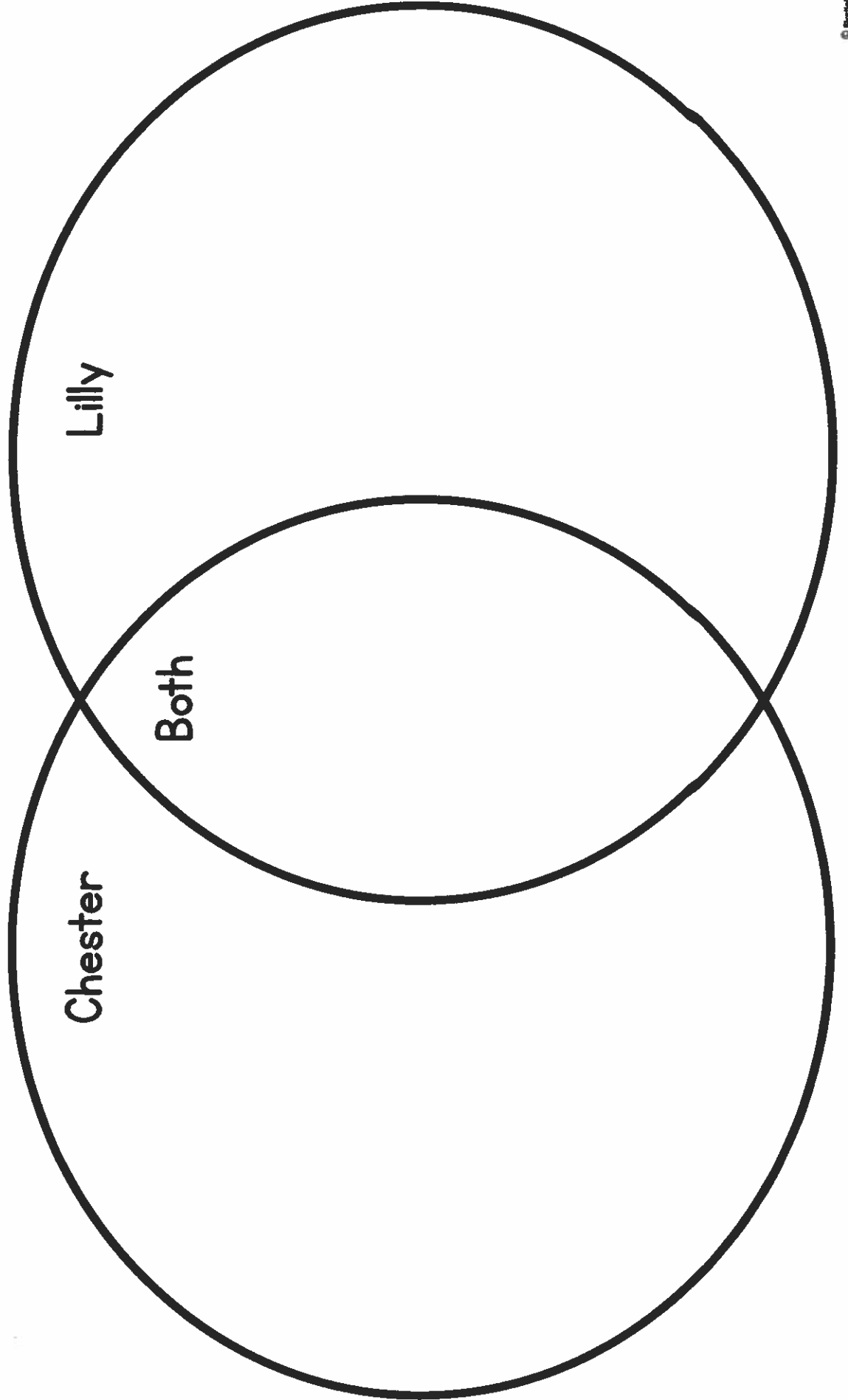
c. $3 + 8 + 7 = 10 + 6$

b. $4 + 6 + 6 = 10 + 6$

d. $8 + 9 + 2 = 9 + 10$

Chester's Way - Reading

Name _____



Chester's Way - Writing

Name _____

List 5 Things You Like To Do With Your Friends

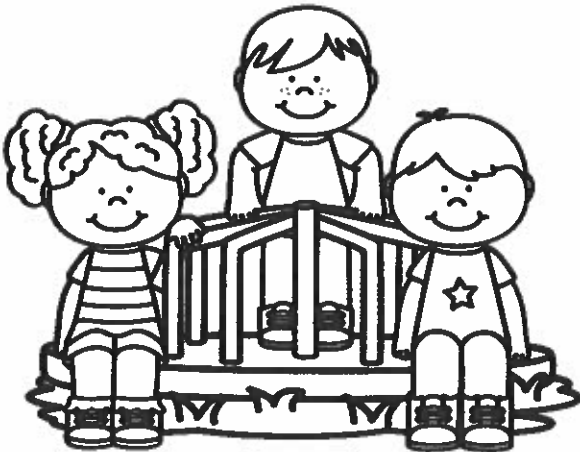
1. _____

2. _____

3. _____

4. _____

5. _____



Chester's Way - Writing

Dear _____



Your friend,



Who Is A Being Friend?

Cut out the pictures and glue them on the correct side of the sort.

Being A Friend	Not Being A Friend



She is helping a friend who is hurt



She is kicking a friend.



He is pinching a friend.



She gives a friend a high five.



These friends are a good team.



He pushes his friend down.



He shares with his friend.



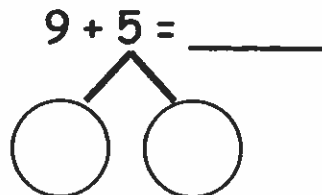
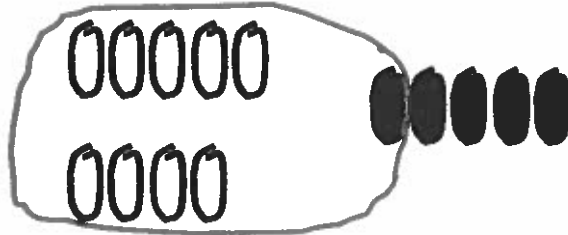
She scribbles on her friend's paper.

Name _____

Date _____

Change the picture to make ten. Write the easier number sentence and solve.

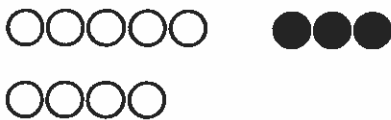
1. Tom has 9 red pencils and 5 yellow. How many pencils does Tom have in all?



10 pencils + _____ pencils = _____ pencils

Circle 10 and solve.

2. 9 + 3



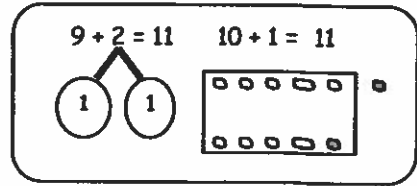
10 + _____ = _____

3. 4 + 9

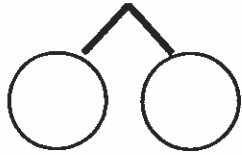


10 + _____ = _____

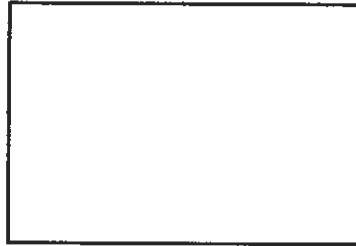
Solve. Make math drawings using the ten-frame to show how you made 10 to solve.



4. $9 + 5 = \underline{\quad}$



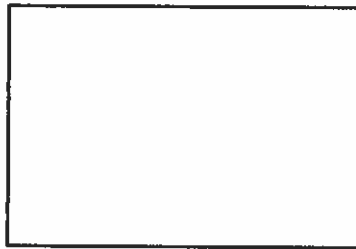
$\underline{\quad} + \underline{\quad} = \underline{\quad}$



5. $6 + 9 = \underline{\quad}$



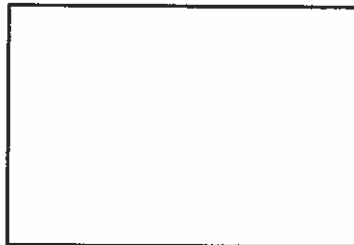
$\underline{\quad} + \underline{\quad} = \underline{\quad}$



6. $8 + 9 = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$



Solve. Use a number bond to show how you made ten.

7. $5 + 9 = \underline{\quad}$

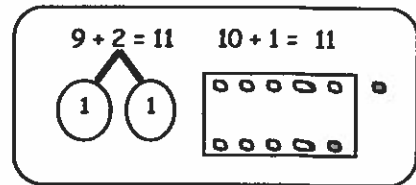


8. $\underline{\quad} = 9 + 7$

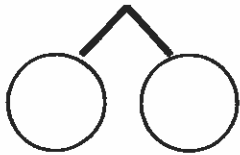
Name _____

Date _____

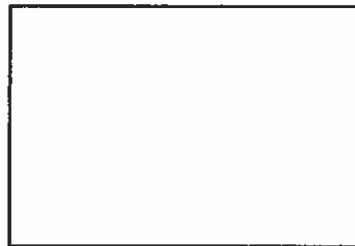
Solve. Make math drawings using the ten-frame to show how you made 10 to solve.



1. $9 + 3 = \underline{\quad}$



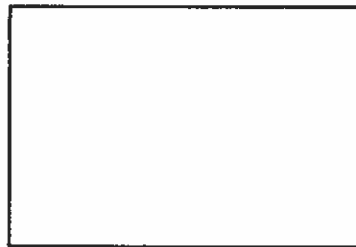
_____ + _____ = _____



2. $9 + 6 = \underline{\quad}$



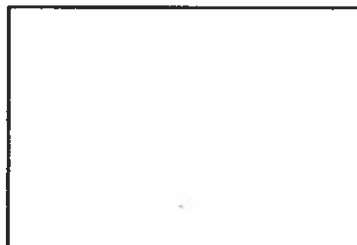
_____ + _____ = _____



3. $7 + 9 = \underline{\quad}$

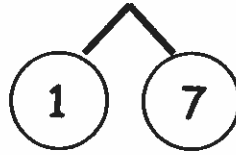


_____ + _____ = _____

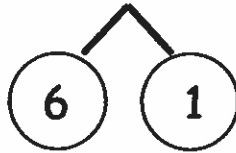


4. Match the number sentences to the bonds you used to help you make ten.

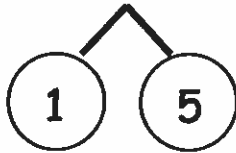
a. $9 + 8 = \underline{\quad}$



b. $\underline{\quad} = 9 + 6$



c. $7 + 9 = \underline{\quad}$



5. Show how the expressions are equal.

Use numbers bonds to make ten in the 9+ fact expression within the true number sentence. Draw to show the total.

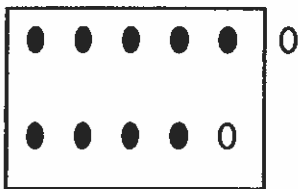
a. $9 + 2 = 10 + 1$



b. $10 + 3 = 9 + 4$



c. $5 + 10 = 6 + 9$



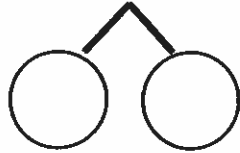
Name _____

Date _____

Make ten to solve. Use the number bond to show how you took the 1 out.

1. Sue has 9 tennis balls and 3 soccer balls. How many balls does she have?

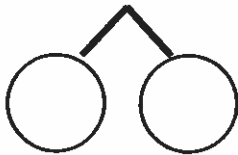
$$9 + 3 = \underline{\quad}$$



$$10 + \underline{\quad} = \underline{\quad}$$

Sue has _____ balls.

2. $9 + 4 = \underline{\quad}$



$$10 + \underline{\quad} = \underline{\quad}$$

Use number bonds to show your thinking. Write the 10+ fact.

3. $9 + 2 = \underline{\quad}$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. $9 + 5 = \underline{\quad}$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$


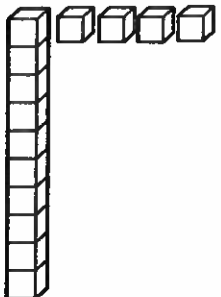
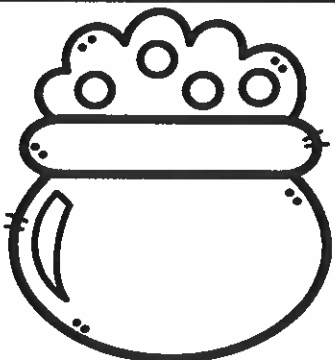

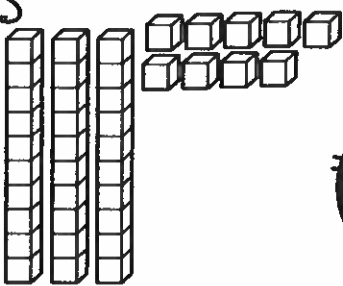
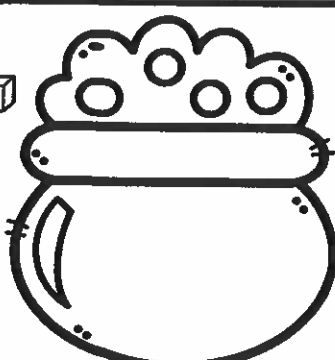

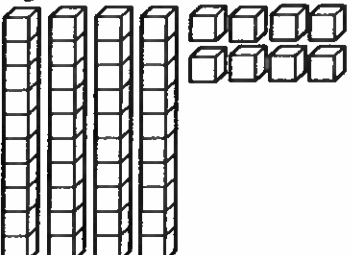
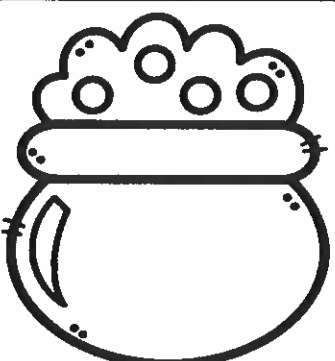

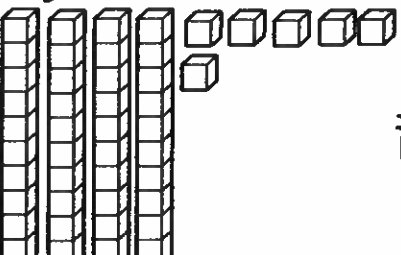
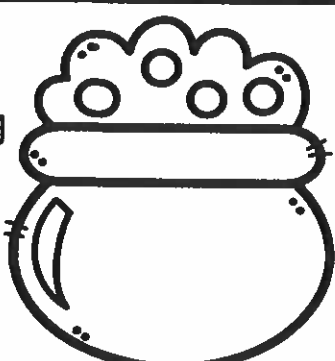

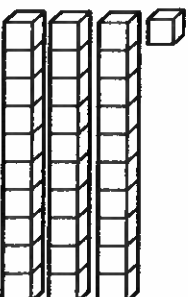
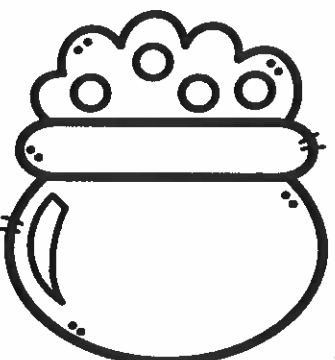

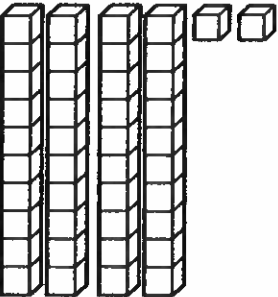
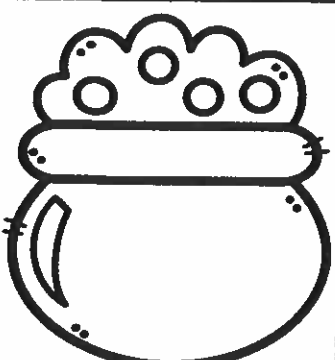

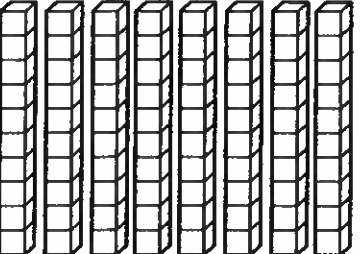
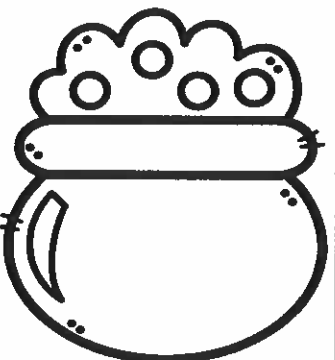

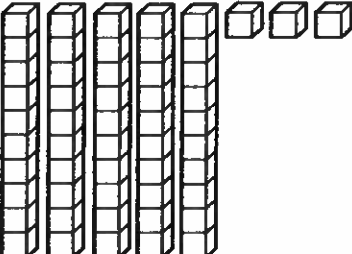
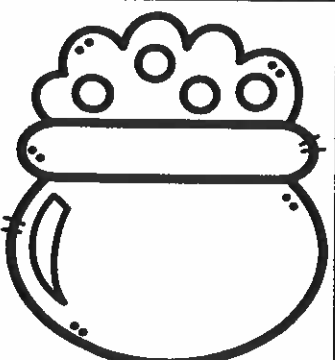
5. $9 + 4 = \underline{\quad}$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

COUNTING SHAMROCKS

Count the base ten blocks. Write the number in the pot of gold.

MY THREE WISHES

Understand It

Answer the following questions after reading

I have a fairy grandma named Rose. Every year she comes to **visit** me in the summer. She **grants** me three wishes each year. I can wish for whatever I want. She is the nicest fairy grandma ever! Last year I wished for a puppy, a new bike, and a giant box of candy. She **waved** her magic wand and **poof!** I had all three things. I named my puppy Max. This year I am going to wish for another puppy. I love puppies. I am also going to wish for more video games. My last wish is going to be for a pool in our **backyard**. I cannot wait to teach my puppies how to swim!

- Which event from the story can not happen in real life?
 - getting a puppy
 - swimming in a pool
 - having a fairy grandma
 - playing video games
- What do most kids think about the fairy grandma?
 - she is real
 - she would be scary
 - she would be mean
 - she would be the best
- What happened before the fairy grandma waved her magic wand?
 - she named the puppy
 - she came to visit
 - she got a pool
 - she went swimming
- What does giant mean?
 - really big
 - short
 - really small
 - tiny

Word Work Color the words in the passage that match each category below:



Words that end with a vowel



Words with 3 letters



Words with the short /e/ sound



Words that start with /w/

Vocabulary

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- _____
- _____
- _____
- _____
- _____